

# Research on the Ideological and Political Education of Higher Vocational Colleges under the Development of Multi-dimensional and Multi-element

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## Abstract

Under the current situation, the state has also found the crisis in the education system. At the National College Ideological and Political Conference from December 7 to 8, 2016, General Secretary Xi Jinping emphasized that "We must persist in taking the Lideshu people as the central link and thinking. Political work runs through the whole process of education and teaching, realizes the whole process of educating people, educates people in all directions, and strives to create a new situation in the development of China's higher education." As a young teacher, I should also actively respond to the call for reform, profoundly reflect, reposition my career, make corresponding adjustments to my teaching, and do a better job of "teaching" while doing better. "And "distraction."

## Keywords

**Ideological and Political Education, Multi-dimensional, Multi-element.**

## 1. Introduction

In order to fully implement the spirit of the speech of General Secretary Xi Jinping at the National College Ideological and Political Conference on "All kinds of courses and ideological and political theory courses are in the same direction and form a synergistic effect", all parts of the country are actively promoting the in-depth development of "curriculous thinking" in universities. Practice and explore, accelerate the reform of education and teaching from "Ideological and Political Courses" to "Course Ideological and Political Education", so that all classes have a "study of politics", all the teachers have provoked "thinking of politics" and explored the construction of all staff. The whole school's big ideological and political education system.

Under this background, the development of curriculum ideological and political management is not only to meet the requirements of college curriculum reform, but also to actively improve the effectiveness of ideological and political education in colleges and universities. This project will take the course of "Engineering Bidding" in the Department of Architectural Engineering as an example, integrating the ideological and political education of colleges and universities into all aspects and aspects of the teaching and reform of the course, realizing the realization of Lide Shuren, and achieving ideological and political education through the discipline penetration.

## 2. Background

In terms of "course politics", Shanghai has always been at the forefront. In recent years, it has also provided a valuable and scalable "Shanghai experience" for teaching reform. From the beginning of the reform focus from the construction of moral education curriculum in primary and middle schools to the integration of large, medium and small moral education curriculum, as of November 2017, Shanghai's "Course Ideological and Political Education" pilot school 12,

12 key training schools, general cultivation The school has 34 schools, which basically realize the full coverage of the city's colleges and universities. All colleges and universities have built nearly 30 courses of "China Series", 175 comprehensive quality courses, and nearly 400 professional courses for pilot reform. Each school is given sustained and stable financial support, which promotes the concept of "curriculous thinking and politics" and the fundamental task of educating people to take root in all colleges and universities.

With the emphasis of General Secretary Xi Jinping on the reform of "Course Ideological and Political Education" at the National College Ideological and Political Work Conference, local universities and colleges combined with local characteristics to actively construct ideological and political theory courses, general courses, and professional education courses. The education curriculum system gradually realizes from the "Ideological and Political Course" to the "Course Thinking".

Taking the overall reform of the "Course Ideological and Political Education" of the School of Humanities and Communication of Shanghai Normal University in 2017 as an example, the college has started a "course-thinking" construction of a full-disciplinary and full-time curriculum, always adhering to the "three orientations" and establishing a foothold. Professional courses, firmly adhere to the "three mappings" throughout the reform, and explore the three stages of the "three elements of the integration of ideological and political elements into the professional class", "the integration of ideological and political elements into the professional training program", "one or two classroom integration design" jobs. Looking back on the one-year reform process, there are a total of 23 excellent course plans, 28 second class boutique event planning, 13 counselors, more than 200 professional courses, more than 100 professional teachers, more than thousands of students, and participate in the overall construction. In the "course ideological and political" education and teaching reform pilot, teachers and students have gained a lot. From the simple inculcation of knowledge to the consideration of stimulating students' personal self-cultivation and professional ethics, in the specific explanation, more effective interactions that can generate emotional resonance between teachers and students are added, and professional skills and professional values are improved in practice, so that "Knowing and doing together."

At present, our department has just begun to embark on the road of reform of "curriculous thinking and politics", and the traditional teaching is divided into two modes, that is, the ideological and political course assumes the responsibility of moral education, the professional course teaches the knowledge and skills, and many teachers have adapted and become familiar with it. The transformation of the child makes some classroom content particularly deliberate and awkward, especially when it is necessary to integrate the elements of thinking into professional teaching, often for "thinking politics" and "thinking politics." As a result, the effect may be counterproductive. Therefore, how to integrate ideological and political education with professional knowledge and mutual penetration requires specific plans and implementation plans based on the characteristics of each course and the instructor.

### 3. Method

#### 3.1. Curriculum Nature

As a core course, Engineering Bidding is a compulsory part of every construction engineering student. The course mainly involves the bidding process in the construction engineering field, the bidding strategy, the preparation of bidding documents and the introduction of relevant laws and regulations. Generally speaking, if it is only based on the textbook, the students are actually difficult to understand and master, and only the related rules can be memorized and reluctantly passed. Assessment. This course has always tested the teaching level of teachers. This is also determined by the nature of the course itself. It lacks operability and students have

a low sense of accomplishment. Basically, they learn some legal documents and standard norms. However, this course is to undertake professional courses such as "Construction Engineering Construction Technology", "Construction Organization Design", "Construction Engineering Level Measurement and Valuation", and also the necessary knowledge for students to engage in bidding work in the future, or to be a tenderer and construction. The key content of the qualification examination for teachers and cost teachers. If you don't take the opportunity to study hard during your school years, there will be no small negative impact on your future career.

### 3.2. Objectives

The new teaching mode of "Course Ideological Management" is not to change the professional attributes of the course, but to regard the professional course as the ideological and political course, but the basic function of the teacher to realize the basic functions of knowledge transfer and ability training in the teaching process. On, tap and highlight its value-leading features. In the general direction, it is necessary to focus on the core values of socialism, and constantly improve students' ideological level, political consciousness, moral quality, and cultural accomplishment, so that students can become talents with both ability and political integrity, and develop from a small perspective. In terms of construction, it is necessary to firmly grasp the knowledge of project bidding laws and regulations, and at the same time, under the temptation of unrealistic market reality, we can adhere to professional ethics, grasp the bottom line of people, and play a role in regulating the construction bidding industry.

### 3.3. Research Plan

Following the guidance of "Course Ideological and Political Affairs", the curriculum system of the Socialist University with Chinese Characteristics is constructed. This project takes the course of "Engineering Bidding" in the Department of Architectural Engineering as an example to find the integration point, teaching method and carrier of the ideological and political education of the course. Ways, and how to evaluate the teaching effectiveness of moral education penetration.

#### 3.3.1. Overall Design Ideas

First of all, teachers must first carefully analyze the teaching materials, master the content, and understand the current basic knowledge of students, combined with social industry news, to refine the key "thinking contacts." Then, based on the needs of students, professional characteristics and values, the establishment of knowledge goals, ability goals and quality goals, whether in the theoretical basis, theoretical application or technical practice modules can be a clever fusion of "thinking contacts" and teaching content. Deeply expand the teaching content. "Surgery integration" will be an important manifestation of this reform and innovation. The project bidding course itself involves too many textual content, in order to better convey information, and to better enable students to accept information, into social reality, industry cases, experience sharing or success stories and other vivid content. As an extension of the content of the "Ideological and Political Elements". Then the original boring teaching is likely to become interesting.

In addition, in the classroom teaching process, students can be given appropriate classroom management education for classroom behavior, and classroom performance can be included in the final assessment results, that is, deducting bad behavior and adding points to excellent performance, which is equivalent to The so-called corporate reward and punishment system in the future. Introducing this mechanism form for students in advance can not only effectively improve the problem behaviors of most students, but also drive a large number of students' enthusiasm for learning, abandon free and sloppy, cultivate a good habit of self-discipline, and

adapt to the workplace in the future. The environment is more able to stand out in the enterprise.

### **3.3.2. Curriculum Implementation Strategy**

The implementation of the curriculum must first clarify the ideological and political goals in the professional talent training program, and formulate the curriculum standards according to the program, familiarize with the teaching content, establish the curriculum objectives of value shaping, ability training, and knowledge transfer, and prepare a reasonable teaching plan. In the weekdays, we can actively collect the ideological and political materials related to bidding and do a simple sorting, and fully prepare for the preparation of the lesson. Before the lecture, you need to understand the characteristics of the students. You can get objective information by communicating with the class teacher, counselor or other classroom teachers, do a good job of analyzing the situation, shorten the "run-in period" with the students, and effectively improve the quality of teaching. Prior to each class, the previously accumulated ideological material was selected for the teaching content. Teachers can combine the ideological and political points in the courseware to make relevant reminders, so as not to forget in the lectures. In the process of teaching the course, you should pay attention to your own teacher's table, not too frivolous or too serious, always maintain a good and relaxed mood, and positively infect students, instead of being affected by the students' problem behaviors, in the daily management can be "good" And firm." When the content of teaching is related to the element of thinking, pay attention to the reaction of the students after the content of the ideological and political content, and also increase the effective interaction between teachers and students. For example, when explaining the meaning of open tendering, you can cut into the core of socialism. Values, let students talk about "What is the content of socialist core values in this way?" and let students carry out divergent thinking, engage in heated discussions, and even arrange related assignments. Political extension, but also can not be praised and encouraged by students. When using group discussion and role-playing methods in the project practice, such as the bid opening and evaluation, the bidders, bidders and the members of the bid evaluation committee shall assume the duties and responsibilities of the members of the bid evaluation committee, and restore the real scene to simulate teaching, so that the students While mastering the formal bidding process, we will cultivate a sense of cooperation among students in the team. Through these various ideological and political infiltrations, we will cultivate students' socialist core values in a subtle way, improve their comprehensive professional qualities, and establish a socialist professionalism.

After the class, do a summary work and summarize the experience. Through face-to-face interviews with students or online QQ, WeChat, etc., to understand the students' evaluation of the course, and to replace and adjust the hard part of the ideological and political integration in the classroom.

## **4. Difficulties and Solutions**

### **4.1. Ideological and Political Content is Forcibly Implanted, Hard-Working, Even out of Professional Knowledge, Wasting Classroom Time**

In the context of the new era of "curriculous thinking", many teachers often forget the infiltration of ideological and political content due to the inertia of teaching, but when they think about it, they find that they have missed the best opportunity to intersperse the content of ideological and political affairs. As a result, there has been a phenomenon of forced implantation, separation of professional knowledge and ideological content. This may lead to students having a hard feeling during the class and affecting the results of the lecture. What is more serious is that when teachers can't do a good ideological and political derivative in some professional knowledge, there will be a hard copy, which will lead to disjoint content. What's

more, it will directly turn the classroom time into the teacher's own "Bragging" time, which will not only waste a limited amount of teaching resources, but also truly realize the value-leading and ideological and political education while teaching knowledge. The goal is half the effort.

In response to this phenomenon, professional teachers should take the initiative to raise their ideology, make reasonable adjustments to the original teaching plan, and learn to integrate into the ideological and political affairs in a timely manner. In the course of "Project Bidding", for example, when explaining the relevant provisions of the bidding law, combined with the bad phenomenon of bidding and the violation of the law, when explaining the qualifications of the enterprise and the qualifications of the personnel, the actual list of the consequences of the punishment and the actual investigation of the investigation. When explaining the formal process of bidding, combining the consequences of the serial labeling and the economic loss of the standard deviation of the flow label, the students have a deeper understanding of the professional knowledge, and also prepare students for the industry's ideological understanding and establish in advance. Correct values. It is also worth noting that the reform of "course politics" does not mean turning professional courses into ideological and political courses. It does not mean that all professional knowledge should always be linked to ideological and political content. Otherwise, you will lose sight of it.

#### **4.2. The Infiltration of Ideological and Political Methods is too Singular, Causing Students to be Indifferent to Moral Education in this Form.**

When teaching the course of "Engineering Bidding", it is necessary to learn relevant laws and regulations. By introducing construction projects, bidding for practical cases is a common method of "curricular thinking". When students face some real data, such as the number of cases involved Billions of people, when the amount of bribes reached tens of millions, the shocking heart is beyond words. There are many negative examples, so it can be applied to the classrooms related to bidding content. However, this single form of ideological and political penetration will be used for a long time, and students will have immune status, which is not surprising, even some students. The bidding industry has produced negative emotions and believes that the overall chaos in the industry is serious. This has not only failed to make full use of the "course thinking", but also affected the overall teaching effect.

In response to this phenomenon, professional teachers should enrich the source of ideological and political content. In addition to the real industry cases mentioned above, it can also be a variety of content such as live photo videos, graduate experience sharing, and typical successful bidding cases involved in the previous content. When applying these same types of ideological content, you should pay attention to the frequency and time interval, and also pay attention to the extended moral education content to reflect different aspects. Only when the content of the class is rich and vivid, students can always maintain their interest and be able to listen effectively.

#### **4.3. Daily Management is too Strict, Causing Students to Rebel**

As mentioned above, when students have behavior problems in the professional class, they can achieve the educational purpose of "curricular thinking" through ideological and political education. In the management process, the teacher's emotions must be properly controlled, and the words must be used appropriately. Otherwise, the students in the youth rebellious period will not only admit their wrong behavior, but may also be over-excited. The most common situation is that they are not convinced, they are arrogant with teachers, or they leave the classroom. When such a consequence occurs, the ideological and political education has not only failed to achieve its due effect, but has intensified the gap between teachers and students and is harmful to future teaching.

In response to this phenomenon, teachers should be familiar with the personality of students and adopt different means according to different characteristics. If there is a scene of embarrassment, the teacher should immediately adjust his attitude and know how to give the problem students "steps" in a timely manner to avoid the scene from losing control. This is not only to ease the mood of the problem students, but also to maintain the image of teachers in the minds of other students. Therefore, less than a last resort, try to be less openly criticized, thank you for your positive encouragement, and be "good and firm". Students must establish certain prestige, but at the same time they can maintain equality and mutual respect with students.

## 5. Conclusion

"Engineering Bidding" is a textually theoretically strong course. A single question can be answered directly according to the terms, but once the comprehensive case is added, the situation becomes complicated and the students will be difficult to solve. The content of the course itself has more involved in legal norms. The introduction of the "thinking element of politics" can bring about the integration of subject knowledge and ideological and political education, not only enriching the content of subject education, but also making the subject content more There is depth, so that the classroom atmosphere becomes more temperature, so that the ideological and political education becomes more powerful. The students' personality charm and profound knowledge infect students, so that students can resonate in behavioral experience and emotional interaction, so that professional teaching will eventually return. To the true purpose of "cultivating people".

In response to the current bidding agency qualification cancellation and the entire project bidding industry transformation and upgrading, companies that continue to flood into the industry will need more tender talents. Nowadays, the promotion of ideological and political education reform in college education can promote the cultivation of professional ability and professional quality of engineering cost students, face the bottom line of bidding and chaos, and adhere to the principle of interest temptation.

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