

Innovation and Practice of Students' Evaluation of Teaching

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Abstract

Students' evaluation of teaching is to establish a platform between students and teachers, which can make them fully trust, so as to convey the real feelings of students and teachers, and improve the quality of teaching. However, in the actual implementation process, we pay too much attention to the evaluation of teaching results, which leads to the failure of the evaluation mechanism, which also leads to the failure of students' evaluation system. However, this does not mean that the student evaluation system itself is not good, this paper will analyze the existing shortcomings of the domestic university rating mechanism, and then give the solution strategy.

Keywords

evaluation of teaching quality of students.

1. Problems in Current Evaluation of Teaching

Since the 1990s, in order to improve the quality of teachers' teaching, domestic colleges and universities have gradually introduced the evaluation mechanism, which has developed to today's basic popularization. However, in the process of implementation, there are many problems in the current evaluation mechanism, the evaluation results can not reflect the real situation, and even strict teachers are rated as "poor evaluation"; teachers who are not strict are rated as full marks by students; this is strict It distorts the relationship between teachers and students and leads to the decline of education quality. How to give full play to the positive guidance of the evaluation of teaching, so that the evaluation of teaching can really improve the quality of teaching. The problems of current evaluation mechanism are as follows: (1) students can't evaluate teachers' teaching fairly. Part of the reason is that the students' understanding is not in place, and the second is that the current management system makes the students' pursuit of curriculum achievement and the strict degree of teacher's contradictory. (2) In order to evaluate a good result, the managers even try to please the students. (3) School running orientation makes students more inclined to get certificates, rather than pay attention to the cultivation of ability. (4) Lack of effective management of teaching process

2. Innovate the Evaluation Mechanism and Really Promote the Improvement of Teaching Quality

A. increase the interaction between teachers and students in the process of teaching evaluation, and all the staff participate in the construction of teaching evaluation system.

At present, the existing evaluation system needs innovation in order to really play a role in promoting the improvement of teaching quality. When making the evaluation index, teachers, students, and managers should be involved in it, to really make a suitable index. With the participation index of teachers, we can reflect the differences between different disciplines, such as sports and art, arts and science and engineering, different teaching links, such as experimental teaching, internship teaching, graduation design and other teaching methods. With the participation of students, the evaluation of teaching can truly reflect the intention of

students, be accepted by students, and inspire students to make an objective evaluation seriously.

B. stimulate the enthusiasm of the students, pay more attention to the evaluation of the whole process, and change the single mechanism of the evaluation only in the final examination before. The main body of teaching evaluation is students. First of all, we should actively guide students to correct the attitude of teaching evaluation. We should actively participate in teaching evaluation, participate in the whole process, and evaluate objectively and truly. Secondly, students should participate in the whole process of course extraction, the design of statistical methods, as well as the distribution, recovery and statistics of questionnaires. To promote students' independence, autonomy and autonomy in teaching evaluation.

C. Promote the evaluation of teaching through the reform of degree granting system

Through the reform of the degree system, we can promote students to study for the improvement of their ability and change their original intention to study for the sake of diploma. Students are committed to learning in order to get a better education and improve their ability, which will promote them to choose a better teacher and make an objective evaluation of the teaching effect.

Completely change the phenomenon that many students give "poor evaluation" to teachers who are strict with requirements and give lower scores, while those who are not strict with requirements give extremely high scores.

D. Fully implement the credit system, and promote the objectivity and authenticity of teaching evaluation results.

A large part of the results of students' evaluation of teaching depend on the initiative of students. Therefore, we really implement the anonymity of students' evaluation of teaching, the effectiveness of the evaluation of teaching results, and really dispel the concerns of students' evaluation of teaching, so that students can experience that evaluation of teaching can improve the teaching quality of teachers. For teachers with low evaluation of teaching, students gradually abandon them. But these all need to implement the complete credit system, that is, students have sufficient space and right to choose courses and teachers. Therefore, we can increase teacher resources and curriculum resources, so that students can choose courses independently, and finally gradually realize the complete credit system,

E. do a good job in peer evaluation of Teachers

This is an important evaluation mechanism to promote the professionalization and development of teachers. For the ability and quality of teachers' education and teaching, students' evaluation is only one aspect, which can be used as a reference. The most important evaluation should be teachers' peer evaluation-teachers' peer committee carries out independent evaluation of teachers' education and teaching according to the education standards and principles. This is conducive to the school to adhere to its own training standards and form training characteristics. Students' evaluation of teaching itself has great limitations. Even if students are eager for high-quality education and express their ideas completely and truly, they can't represent their accurate evaluation. Because teaching and learning are contradictory communities. Those strict teachers, some students don't necessarily think it's good for themselves during their study, and students will evaluate the quality of teachers' teaching according to their own needs, but teachers can't turn around the needs of students. What kind of standards should teaching reach can't be easily given up. For general education schools, we should not only look at the needs of students, but also the needs of society. The school should adhere to the ability and supply orientation, otherwise the school will become a vocational training institute and lose its leading role in the society. Of course, in order to improve the quality of teaching and improve the relationship between teachers and students, it is necessary for teachers to listen to students' evaluation and adjust teaching methods.

F. The purpose of teaching evaluation is to feedback teachers and improve teaching quality.

The orientation of evaluation of teaching in Colleges and universities is the first problem to be solved in scientific evaluation of teaching. If the orientation of evaluation is not clear, it will lead to the alienation of its function and lead to many bad consequences. Researchers usually think that there are two views. The former thinks that the purpose of teaching evaluation is mainly to reward and punish, that is to say, the results of teaching evaluation are the basis of whether teachers are promoted or not and whether they get a raise or not. The latter thinks that evaluation of teaching is to promote development, that is, to provide suggestions for teachers to improve teaching and improve teaching skills. However, from the current implementation of the evaluation of teaching in Colleges and universities, we tend to the former.

In this way, under the pressure of promotion, reward and evaluation, some teachers naturally turn around the students' needs and even indulge the students' bad learning habits, to let the students give "good" scores in teaching evaluation. In addition, the "one size fits all" evaluation system is not applicable to all disciplines and majors. At the same time, in the actual operation process, students' evaluation often has the characteristics of randomness and subjectivity. Driven by the dual factors, students' evaluation of teaching will become a mere formality and go through the field.

3. Summary

Students' evaluation of teaching is one of many management systems in the current university. The main purpose is to establish a platform between students and teachers that can make them fully trust, so as to convey the real feelings of students and teachers, And improve the quality of teaching, but in the actual implementation process, some colleges and universities deviate from the direction, pay more attention to the evaluation results, and ignore the initiative, enthusiasm, objectivity of the evaluation subject, as well as the whole process of feedback, resulting in the failure of the evaluation mechanism, which is the root cause of the failure of the evaluation system of college students in China. This does not mean that the student evaluation system itself is not good, but needs to promote the reform of education management system and school running system while promoting the student evaluation. At this stage, it is particularly necessary to promote peer evaluation of teachers, to fully implement the educational autonomy of teachers, and let the management and evaluation of teachers return to the education standard to manage and evaluate.

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