

Research on the Strategies of College Students' Integrity Education from the Perspective of University Grants

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Abstract

Honesty, as a fine tradition of the Chinese nation, is an important content in the core values of socialism. How to carry out the honesty education of college students and prevent the dishonest behavior of college students plays an important role on the effect of subsidizing education. This paper analyzes the problems and causes of the lack of honesty in the process of receiving assistance, and explores the strategies of strengthening honesty education.

Keywords

University; Honesty Education; Financial Aid; College Students.

1. Introduction

With the continuous expansion of college enrollment, college students from family financial difficulties occupy a certain proportion. As a special group of college students —— college students with family financial difficulties ("college students with family financial difficulties "abbreviate as" poor students "hereinafter), many of their families have difficulties such as poverty, divorce of parents, disability of family members or affected by major natural disasters and so on, putting the poor students under double pressure of the economic and psychological aspect. Some poor students because they can not bear heavy pressure, can not adjust their mentality in time, and appear some psychological problems such as depression, short-spoken, loneliness, inferiority, anxiety, paranoia and others. In order to ensure the smooth entry of college and spend college time of their own for poor students, the state has issued a series of corresponding relief policies since 1993, and invested special funds to help college students with difficulties to become a useful person. However, in carrying out the work of helping college students, colleges and universities pay more attention on the economic assistance as the leading part, but less attention on the honesty spirit of college students, consumption psychology and other aspects of guidance, making some college students fake family poverty in order to get state aid funds, while some college students with family poverty do nothing but wasting money on eating and drinking with ungrateful thinking for state and society after receiving financial assistance, which brings some challenges to the ideological and political education of poor college students. How to carry out honesty education for poor students and prevent the breach of credit behavior of college students is of great significance to better realize the educational fairness and improve the effect of precision aid [1].

2. Significance of Carrying out Honesty Education for College Students

2.1. Promoting Equity in Education

The essence of college funding is to provide certain economic support for college students, to realize the needs of college students' life development, and to successfully complete their

education. However, with the widely publicizing of the funding projects and the corresponding policies, the phenomenon of college students competing for poor students is appeared repeatedly, some college students with well-to-do family economy compete for limited funding places, while some college students with real family economic difficulties, unwilling to let others know about their family difficulties, so they won't report the situation to teachers, as a result, the limited funding of the state can not be fully invested in college students who are in need, these unreasonable phenomena affect the implementation of the educational equity policy. According to the survey, some students think that the result of financial aid is unfair, which affects the cohesion and unity of the class and students, and brings some bad effects on the students' growth and development. Therefore, carrying out honesty education for college students is conducive to the effective implementation of the national educational policy, and also beneficial for poor students to utilize what have learned about integrity to apply for financial aid, work-study program, tuition waiver, job subsidies and other financial aid funds, so that the sense of honesty can be truly implemented in daily practical actions and promote educational fairness.

2.2. Enhancing the Effectiveness of Precise Funding

After the beginning of the first semester of each school year, colleges and universities will carry out the work of identifying poor students, which is a necessary prerequisite for the follow-up implementation of state grants, tuition waiver and other financial funds, which directly affects the development of the follow-up work. Before identifying the poor students, colleges and universities should carry out financial aid policy communication and preaching to students, publicizing and elucidating the relevant funding policies in place, visiting the students to check the family situation, learning their consumption situation from indirect source, talk to the poor students with inferiority complex, psychological guidance, so that they can understand the financial aid policy and put down their inferiority complex; meanwhile conduct credit education to the students who cheat, so that the financial aid funds can really be provided to the students in need, and realize the accurate help to the needy college students.

2.3. Being Conducive to the Overall Development of Students

Colleges and universities should pay attention to the work of subsidizing and educating college students, help them with financial difficulties to apply for corresponding financial assistance according to their families and their own circumstances, actively guide college students to set up correct ideas about money, form good daily consumption habits, rationally use the aided funds to effectively reduce the financial burden of the family, free students from the economic and psychological dilemma, maintain positive optimism, self-improvement, high upward spirit, put more time and energy into study and life, constantly consolidate and improve their scientific and cultural level of individuals and temper their quality and will, promote their professional practical skills, competitiveness and comprehensive quality, making them both moral and talented to contribute their strength to the cause of socialism.

3. The Question of Honesty in the Process of Financial Assistance

In the course of carrying out the work of honesty education, there are many phenomena, such as fraud, treachery, and nonpayment of loans and so on, as a result, the unreasonable distribution of national and social resources and the decline of college students' quality, the lack of credibility of poor students has become a prominent problem in the financial aid of college students[2]. Its main performance is as follows:

First, There is a phenomenon that some college students in the process of applying for the identification of poor students, lying about family economic income when filling out the "application form for identification of students with financial difficulties in the family", and

arbitrary exaggerating of the family disaster situation; meanwhile, some students do not report consumption in accordance with normal conditions while filling out the "daily consumption questionnaire" perfunctory, ; at the time of the application they will hide high-grade computer and articles for daily use, and show off after the successful application or other behaviour.

Second, in the process of applying for the state student loan and student credit loan, some college students deliberately provide false proof of difficulties to schools and loan banks to obtain student loans which should not belong to them. These college students often have the fluke mentality of "everybody wants free money".

Third, work-study program is a way to solve the living problems for poor students, it's for poor students to use their spare time to obtain living expenses through labor. But some difficult college students often come to work late and leave early when they work part-time, and think about nothing but payment when they work, fail to fulfill their service responsibilities, resulting slack off and skimp on work and other phenomena.

Fourth, the state provides funding to college students mainly to solve the practical difficulties in students' life and study, however, some college students have a vague sense of integrity after applying for funding successfully, and squander the funds provided by the state, which makes this policy lose its original meaning and cause extremely bad effects, which infringes on the rights and interests of truly poor students who actually need the state fundings[3].

4. Causes of Dishonesty

4.1. Social Factors

With the implementation of the policy of reform and opening up, the relationship between our country and the countries of the world is getting closer day and night, and the various and abundant commodities around the world continue to enter people's lives. The material life of college students in the new era is abundant, but it is also influenced by the money-oriented western thought. Some college students' have strong hedonism thought, and the traditional quality and values of hard work and honesty are impacted. At the same time, with the popularity of the network, bringing a lot of convenience to people's life, but also brings some negative effects, which mislead the value orientation of college students. College period is the key period for the formation of college students' outlook on world, life and values. Students obtain all kinds of information through various channels, and these mixed sources of information will lead to the deviation of students' values. Under the influence of mistaken ideas and interest-driven thoughts, some college students provide false information and consumption records, and their classmates or roommates "co-work" with them to provide the "perjury" when applying for various kinds of financial assistance. If the guidance of the honesty and gratitude consciousness of college students do not strengthen, it will certainly encourage some college students to cheat in applying for financial assistance and form the bad practice, which will bring disadvantage to the formation of the values of integrity, honesty, gratitude of students.

4.2. Family Factors

As the saying goes: parents are the first teachers of children. [3] Children's earliest enlightenment education comes from parents, parents' words and deeds reflect on their children's growth literacy, and the gradual formation of children's values is greatly influenced by the members of the family. The current education is still focused on examination-oriented education, to achieve high scores in learning to measure the literacy of college students, whether teachers or parents blindly pursue intellectual promotion, but ignore the moral education of children. Some college students who have good financial conditions lie about their families, conceal their parents' identity, however, their parents issue poverty certificates through their interpersonal connections to apply for difficult financial assistance. Some poor

students and their parents who are seeking for trifling advantages, promising solemnly during the application for student loans but delaying unpaid student loans without credit. Some poor students just feasting, shopping for designer bags and high-end electronics after receiving grants, and leave their actual needs in study and life behind, being self-interested and indifferent to ease the burden of their families. Therefore, parents should lead by example, while caring for the promotion of children's intellectual education, focus more on the promotion of children's moral education, and guide children to set up correct values.

4.3. School Factors

In recent years, according to the guiding ideology of "take targeted measures to alleviate poverty", colleges and universities have carried out the work of subsidizing and educating students, and the number and amount of financial assistance for college students have increased year by year. Colleges and universities in the development of funding work, assigned the quota and the amount of funding to the departments, the departments are responsible for the specific operation. But due to the lack of use of the big data and imperfection of the big database without great big data sharing and analysis mechanism, the school department must rely on simple artificial assess, examine and verify data while carrying out specific implementation of the funding work. In addition, although there are unified guidance documents, the departments in the evaluation of poor students still have their own way to do it, normally the optional personnel are recommended by the class internal personnel, then teachers and department would review respectively. And in the process of class recommendation, some students with better family financial situation are also proposed to be selected, still some students just to spare their feelings to recommend them, so that the poor financial assistance couldn't be well implemented into the students who are afraid of being looked down upon because of their family's financial difficulty. In the following publicity, the class recommendation list was directly reported to the school due to no response, so that some students with family difficulties couldn't receive the financial assistance. If the school can use big data analysis and summary of students' consumption, the results of the analysis can be fed back to the departments to carry out the financial support work, which can also avoid the omission of those students who have actual family financial difficulties and not funded by the program, but also can eliminate the students who are not poor in the fraudulent home, and effectively implement the accurate funding of the poor, and achieve financial assistance to educate students.

5. Strategy for Strengthening the Effectiveness of the Integrity Education

5.1. Creating an Atmosphere of Integrity on Campus

Honesty, as an excellent Chinese traditional culture, emphasizes the importance of integrity, whether it is in the ancient saying goes "No sooner said than done", "Honesty, the way of the day; be honest, the way of man", or in the advocacy nowadays says "Integrity is honest and trustworthy, which is the foundation of person and the traditional virtue of the Chinese nation", "A man without faith will not stand, an inheritance without faith will decline, and a kingdom without faith will be in danger". The social trend of thought affects the values of college students, and we should pay attention to the events with positive guidance in the society and actively learn their noble qualities in order to enrich our own values. As a university, the sense of honesty should be focused throughout the process of education and teaching, and we should sow the seeds of honesty into the hearts of college students and strengthen honesty education whether it is on the eve of freshmen's admission, classroom teaching, examination, or evaluation of awards when applying for financial assistance. In addition, colleges and universities should make full use of the media network, to promote integrity stories, publicize funding policies, preach laws and regulations, broadcast typical stories, create an atmosphere

of integrity, and carry out integrity and gratitude education through the school Wechat public number, Weibo, forum, radio and so on. At the same time, the school can also promote the content of integrity through the cultural wall and campus road signs, and the college students can deepen the understanding of honesty, internalize the sense of integrity, sublimate the spirit of gratitude, and set up the correct value orientation through carrying out the second class of honesty, funding education and writing for gratitude in school.

5.2. Strengthening the Integrity Education Mechanism

In order to better implement the work of precision funding and improve the effectiveness of funding education, colleges and universities can set up some special lectures, class meetings and courses on the theme of funding, honesty and gratitude. From the beginning of freshmen's admission, the school should promptly convey the state's subsidy policies and regulations to all students through systematic financial aid, and the freshmen's entrance education and the class meetings on the theme of gratitude and honesty; meanwhile by the opening of financial aid lectures and combining with financial aid projects to preach the subsidy policy to make students understand the subsidy policy and apply for poverty assistance with credit. In addition, with the establishment of integrity courses and the purposeful and planned theoretical teaching for college students, the theory and concept of integrity could unconsciously influence the minds of college students, so that they could understand the meaning of integrity, improve the sense of it and internalize into self-behavior of daily life and learning to effectively resolve the personal crisis caused by dishonest act. At the same time, teachers should take actions like home visits, dormitory visits, student union and class cadre observation to learn the behavior of poor students after receiving financial assistance. For those who enjoy the subsidy to be addicted to online games and skip classes, they should be criticized and educated and paid more attention on late, for those who fairly use the financial should get praise and encourage, and set as an honest example for the rest students.

5.3. Strengthening Self-confidence Education

Honesty, as a fine tradition of the Chinese nation, can be inherited and embodied in the socialist core values. as a college student, we should inherit and carry forward the tradition of honesty and strengthen the education of self-honesty. In life, integrity can not only be talked about, but also need college students to establish a sense of ownership, knowing and reading more about the article about integrity, learning good personalities and deeds in life to enhance the understanding of the connotation of integrity. These require not only honesty curriculum to internalize the integrity awareness and concept, but also practical action to put the funding in right place. Understanding the "others help me, I help others" thanksgiving feedback, demanding integrity anywhere and making integrity a habit, taking actions to make honesty internalizes in the heart and externalizes in the behavior to influence others.

In a word, to strengthen the honesty education of college students, on the one hand, it is necessary to construct the atmosphere of external honesty education, on the other hand, also demanding cultivating the honesty consciousness of college students. Schools should guide college students to strengthen the honesty education of themselves to internalize integrity in the heart and externalize it in the behaviour. In carrying out the work of subsidizing, colleges and universities should constantly strengthen the establishment of the concept of subsidizing and educating, cultivating the sense of honesty, responsibility, self-improvement and gratitude of college students, improving the system of honesty education, and carrying out honesty education on a regular basis, so as to make the work of subsidizing and educating sustainable development.

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