

The Subsidized Education of 4 “S” Plan for Economically Disadvantaged College Students

-- A Analysis of Working Case

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Abstract

This article makes a working case analysis on a college student with financial difficulties. Base on the explanations of the specific case background of the student with economical disadvantage, the article sums up the measures made in short-term to solve the problems and help full growth in long-term. In the end, the article puts forward educational inspirations of 4 “S” plan, including “strong”, “share”, “sight” and “service” to help this group of students to achieve better values and success.

Keywords

Universities and colleges, economically disadvantaged students, subsidized education, 4 “S” plan.

1. Introduction

After decades of development, the subsidized education in China’s universities and colleges has changed from economic assistance to a diversified and mixed student-subsidized policy system. China's current policies on student aid for higher education include national scholarships, national encouragement scholarships, national Grants, national student Loans, work-study programs, free education for normal university students, tuition waivers and green channels.

The economic assistance meets the requirements of economically disadvantaged students. The package of policies helps the students with financial aid. However, the education in mental and spiritual aspects has paid less attention than the material part in the past time. Although students with financial difficulties can be subsidized to solve the material issues, the problems of values and development is getting more and more important. In recent years, it presents the major trend of the policy: the funding plan has changed from security funding to development funding.

This article tries to make a analysis on of one economically disadvantaged college student who has the typically material and spiritual problems. It aims to explain the case background and measures taken to help solve problems and help get full growth. It gets the inspiration from the case to improve the subsidized education of 4 “S” plan to help economically disadvantaged college student achieve self-development.

2. Working Case Analysis

2.1. The Explanation of Case Background

A is a sophomore in music school of Wenzhou university. Her parents are construction workers with low income and She has a patriarchal family. So, the family has financial difficulties to support A’s tuition. Meanwhile, A rarely know student-subsidized policy and did not apply for the National Student Loan and bursary. Therefore, she did part-time jobs by teaching dancing

for kids 3 sessions a day to make up the tuition. Then, both physical and mental stress cause the weight to lose 33 kilograms in one semester.

Moreover, because of lack of money, A have no computer at home in high school study. It results in low efficiency in her computer course study which is a compulsory course and she failed the course. In fact, she is a girl with relatively low self-esteem personality. She has poor social skills and cannot get along very well with roommates. Overall, A is an economically disadvantaged college student who has the typical feature with financial, physical and mental problems. Therefore, to make the analysis of A has the meaning to help this group of college students get full self-development.

2.2. The Analysis of Case and Measures Taken

In this case, it is the top priority to provide A with economic assistance and help her regain health. Secondly, the key to solve the problems is providing academic support, care and guidance to help A pass computer course, develop self-confidence, improve social skills, promote growth and success. The specific process and explanations are as follows.

2.2.1. Resolute and Vigorous Assistance

Firstly, the financial part is the priority. Previously, A did not apply for identification of financial difficulty at the very beginning which is the foundation of the student-subsidized policy system. And the process of applying bursary in the student-subsidized system is rigorous. It needs several supporting materials which A cannot get in short time. Luckily, the university has the social bursary which is provided for students who suffer unexpected change. Then the student counselor helps A to apply for the social bursary to get the social funding.

Secondly, helping A to get better health with warm care is one of the important measures. The counselor accompanies A to the hospital for a comprehensive check-up and reminds A of taking medicines and improving the health according to the doctor's instructions.

Thirdly, the basic part is to help A apply for the identification of economic difficulty to get student subsidization. The database can be dynamically adjusted according to college student's situation. After the overall survey of the A's financial difficulty, A is identified as the "Guaranteed" type and can get first-tier grants of 4500 yuan per academic year and other temporary subsidies. Also, A is suggested to apply the nation loan for college students which is given 8000 yuan per academic year with interest-free in college study period. In addition, the university provides economically disadvantaged students with part-time jobs in campus to subsidize living expenses.

2.2.2. Fully Help Growth

To begin with, peer assistance is taken to help A pass the computer course. One student who is good at computer study is arranged to guide A to grasp the efficient learning methods and help her get the self-confidence in learning.

Moreover, the counselor guides A to improve social skills especially the improvement of relationship between roommates. The counselor talks to A and her roommates respectively to understand the situation of the relationship. And it is expected to guide them to communicate and form a harmonious dormitory culture of understanding, tolerance, and mutual assistance. Also, the Home-school interaction should be emphasized and the improvement of the original family relationship cannot be ignored. So the counselor suggests A's parents to show more care and encouragement for A and also advice them to make more communications in daily time.

In addition, to increase the confidence of A is one of the measures taken. In fact, A has great interest in dancing and has the professional attainments. Hence, A is encouraged to give full play to her expertise by actively participating in artistic and cultural activities in university. Besides, A is emboldened to make communication with the family, roommates and classmates to get affirmation and support from people around.

2.3. The Inspiration of the Working Case: The Subsidized Educaiton of 4 “S” Plan for Economically Disadvantaged College Students

A 4“S” growth plan is made for economically disadvantaged college students. It is inspired from the case and daily work of college student’s management. The key of the subsidized education is inspirational. In Chinese, the pronunciation of “chestnut” is a homonym of “inspirational”. Then the 4“S” growth plan is designed as a visualized cartoons image that is like the chestnut. The “chestnut” represents for the cartoon image of economically disadvantaged college students. It helps remove the burden of the title of “economically disadvantaged” because of the vivid and adorable image. There are 4 colorful chestnuts which respectively stands for “strong”, “share”, “sight” and “service” to promote the economically disadvantaged college students realize the value and get full self-improvement.

Table 1: The subsidized education of 4 “S” plan



accurate funding assistance :

- 1)improve the identification of economically disadvantaged students
- 2)Accurately identify the categories of funding students
- 3)On the basis of the needs, explore the development funding to help get self-improvement



Strong stands for toughness in character and body.	Share represents the knowledge and mind received from others.	Sight is the version of the world.	Service is the gratitude to the society.
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2.3.1. The First “S”: Strong

Strong stands for tough in character and body which is the key value of economically disadvantaged college students to fulfil the ambition. A "character training project" can be designed. It includes in carrying out psychological group counseling and group cooperation activities to enhance self-confidence and interpersonal skills.

2.3.2. The Second "S": Share

Share represents the knowledge and mind that are received from others. On one hand, the "Chestnut assistant" project can be carried out. The project can collect peer tutors who do well in various skills and abilities. Then the peer courses can be set up such as English, computer, photography, painting, speech, etiquette training to improve skills and abilities of economically disadvantaged college students. They can choose different courses according to their own needs. So, it expands the scope of professional learning in study practice. On the other hand, "Listen to Chestnut" helps them share minds and values by sharing inspirational stories and make the effect of model.

2.3.3. The Third "S": Sight

Sight is representative for the version of the world. The vision and thinking way of economically disadvantaged students are relatively limited. They are Restricted by factors such as family financial conditions and geographical environment. Hence, English corners, subsidized study tours, and city travelling can be planned to broaden their horizons.

2.3.4. The Forth "S": Service

Service is the gratitude to the society. The subsidized students can be organized to take part in activities of social service as volunteers. It helps them to strengthen social service awareness and promotes patriotism education. Also, it is beneficial for cultivating youth responsibility and giving back to the society with gratitude.

3. Conclusion

This article makes analysis of a working case on subsidized education. It explains the background and lists the measures made to solve material and spiritual problems. To conclude, the inspirations of the working case are combined as the 4"S" growth plan. The 4"S" growth plan is the package of strong, share, sight and service which are the significant values economically disadvantaged students lacks in. It not only focuses on economic assistance, but also emphasizes on self-reliance, peer assistance, vision expansion, gratitude. The 4"S" growth plan is made as a solution to form a virtuous cycle of funding, education, reaching the prime and rewarding to the society.

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