

Research on the Current Situation, Issues and Implementation Paths of University Funding and Education based on the Perspective of Precision Poverty Alleviation

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Abstract

China is currently in a critical period of poverty alleviation. Improving the effectiveness of university funding and education will help block the transmission of poverty between generations. This article starts from the actual situation of university funding and education, and from the perspective of targeted poverty alleviation, explores the significance of targeted funding education for the country's poverty alleviation work and the cultivation of talents in universities. Analyze and judge the current status and existing problems of funding work in universities, explore the implementation path of precision funding for education, and help precision poverty alleviation.

Keywords

Colleges and Universities; Funding Education.

1. Introduction

In November 2013, General Secretary Xi Jinping put forward the concept of "precise poverty alleviation" for the first time when he visited Xiangxi, Hunan, and gave an important 16-character instruction of "seeking truth from facts, tailoring measures to local conditions, classified guidance, and precise poverty alleviation". In June 2015, General Secretary Xi Jinping pointed out at a forum with leading comrades in some provinces, autonomous regions and municipalities in Guizhou: "Poverty alleviation and development are more important than precision, and the most important thing is precision, and the success or failure lies in precision". The traditional funding work for colleges and universities focuses on financial assistance to help students solve economic problems, lacking targeted and precise assistance, and the effectiveness of educating people is not obvious. On the basis of previous work, how to organically integrate assistance and education, explore the implementation path of precision funding education, give full play to the effectiveness of college funding and education, and help the country's great project of targeted poverty alleviation are important issues that still need to be explored.

2. The Importance of Precision Funding for Education in Universities

The 13th Five-Year Plan clearly stated that the development of education for poverty alleviation is one of the five parts of poverty alleviation work, to create equal opportunities for children from poor families to receive education, to block the transmission of poverty between generations. Colleges and universities are important positions for education to get rid of poverty. How to combine the fundamental goal of Lide to cultivate people, accurately carry out funding education work, and help poor students to get rid of poverty and realize their dreams is an important direction for universities to fund education work.

2.1. Significance to the National Poverty Alleviation Work

General Secretary Xi Jinping proposed that "alleviate the poor first and help the wisdom", and the education system will carry out precise funding for education and poverty alleviation, which will help to block the transmission of poverty between generations. At present, my country is in a critical period of poverty alleviation. The precise implementation of university funding and education is an important guarantee for the country's poverty alleviation work, and it is also the key to education poverty alleviation, which is conducive to the solid progress of the country's targeted poverty alleviation work.

2.2. Significance to the Cultivation of Talents in Colleges and Universities

First, it is conducive to the precise identification of funding targets, preventing individual waste of national resources caused by individual dishonest behaviors; second, it is conducive to formulating personalized funding plans, improving the effects of funding and education, thereby promoting the improvement of recipients' abilities and further Promote the development and progress of society; the third is to facilitate the rational allocation of funding resources for the country, society, and schools, ensure the effective use of resources, eliminate the waste of funding resources, and avoid the lack of funding resources.

3. Practical Problems of Precision Funding for Education in Universities

At present, the state attaches great importance to school funding and education, and the system is relatively complete. It has successively issued the "Opinions on Establishing and Improving the Financial Assistance Policy System for Students from Family Financial Difficulties in General Undergraduate Colleges, Higher Vocational Schools and Secondary Vocational Schools" (Guo Fa [2007] No. 13) And many other policies. With the continuous development of social economy and the development of university funding in recent years, the problems and drawbacks of the traditional funding model have gradually emerged.

3.1. Poverty Identification is Difficult

One is the lack of integrity awareness of some students, false reports, false reports, and concealment of the real family financial status in the process of applying for poverty identification, and the issue of false "College Family Economic Situation Survey Form" to participate in poor student identification and other dishonest behaviors. The second is the lack of cooperation between universities and local administrative departments. Some staff of the local administrative departments lack understanding of the funding work of universities, and they have a loose or non-examination of the family financial status certification materials they handle. Thirdly, there are still a small number of students whose families are in financial difficulties, but because of face, they do not take the initiative to apply for poverty identification and bursaries, which makes them unable to get help.

3.2. The Effectiveness of Educating People is not Obvious

In recent years, colleges and universities have continuously enriched the funding education system, and basically formed a seven-in-one university funding education model of "award", "loan", "assistance", "diligence", "reduction", "exemption" and "replenishment". The economic problems of students with financial difficulties have been basically solved, but the actual effect of educating people is still not obvious. It is mainly reflected in two aspects: First, the traditional funding education model mainly focuses on solving students' financial problems, and ignores the education and guidance of gratitude and integrity, mental health, etc., and some aided students have inferiority, self-confidence, depression, etc. Psychological problems. The overall quality of students still needs to be further improved, and the actual effect of educating people is not obvious. Second, there is a lack of targeted training for the comprehensive quality of

students with financial difficulties, and the failure to organically integrate the funding of education and talent training, so that the function of subsidizing education has not been maximized, and the comprehensive quality of the recipient students remains to be Further improved.

3.3. Lack of Continuous Feedback

Except for work-study subsidies and temporary hardship subsidies, most of the funding projects such as scholarships and grant evaluations are carried out within a certain period of time. The time is relatively concentrated, and there are no continuous feedback measures. The first is the lack of continuous feedback on the learning situation. After the evaluation is completed, the student did not continue to track and feedback the learning of the aided students, resulting in the inability to grasp the learning situation of the students in time, so that when some students encounter difficulties in learning, they cannot be the first time Take assistance measures. The second is the lack of continuous feedback on the economic situation. In the later stage, the students' economic situation is not continuously understood and feedbacked, and the students' family economic situation cannot be continuously and deeply grasped. It is difficult to distinguish and misrepresent the family economic situation. Other situations of high consumption. The third is the lack of continuous feedback on the effectiveness of education, and the effective communication between the school and the students cannot be completed. The school cannot modify the education model according to the actual learning situation of the students, and the students cannot feedback the education effect to the school.

4. The Implementation Path of Precision Funding for Education in Universities

4.1. Implement Precise Identification and Lay a Solid Foundation for Funding Education

Ensure the precise implementation of poverty identification from the source, laying a solid foundation for other funding in the future. First, do a good job in the preliminary publicity of poverty identification, adopt grade meetings, seminars, and one-to-one exchanges to carry out preliminary publicity to ensure that poor students understand the national, provincial, and school funding policies, and then apply for corresponding funding projects based on their actual conditions. Secondly, strengthen student integrity education, carry out theme education activities, improve students' good moral quality, strengthen coordination with local governments, and adopt mechanisms such as home visits and telephone return visits to avoid false poverty identification materials at the source. Finally, improve the poverty identification system, ensure that the identification of poverty is carried out in an orderly manner, do a solid job in the identification of students from families with financial difficulties, and ensure the accuracy of identification of poverty.

4.2. Innovate the Carrier of Education and Enrich the Mode of Funded Education

Highlight the education orientation, establish a funded education platform, and implement a new model of promoting funded education. Depending on the actual situation of the students, different education methods are used in a targeted manner to help improve the overall quality of the aided students. Through the formulation of a personalized funding plan, we strive to achieve precise funding. Guide students to establish a sense of gratitude, organize special funded education activities, and always take Lide and foster people as the fundamental task, do a solid job of funding, improve the accuracy of funding, to promote the personalized and healthy growth of students.

First, clarify the education orientation of the funding work. Increase investment in funded education activities, change the concept of funding work, and vigorously promote the development of funded education activities based on solving the economic difficulties of poor students, and ensure the education orientation and effectiveness of the funding work.

Secondly, schools and colleges build platforms for funding education. Create a new model of funded education, regularly carry out funded education theme activities, based on student demands, promote student ability training, and ensure the actual effect of education.

Finally, enrich the ways to fund education. Through special training, practical activities, theme salons and other channels, carry out poor students' ability improvement exercise activities to help poor students improve their professional skills, office software applications, speech and eloquence.

4.3. Strengthen Education Feedback and Improve the Effectiveness of Subsidized Education

Establish a feedback mechanism for educating people, regularly carry out feedback on funding education, including feedback from related work units and recipients, to grasp the effectiveness of funding, and to further improve funding measures. One is the continuous feedback on the learning situation, to grasp the stage learning situation of the aided students, and to take timely corresponding assistance measures for students with learning difficulties. The second is the continuous feedback on the economic situation, through the side survey to understand and retrieve the meal card consumption and other channels, to understand the daily consumption of students, screen high consumption, and guide reasonable consumption. The third is the feedback on the effectiveness of education. Through the survey and feedback of the aided students, we can grasp the improvement of the abilities of students with financial difficulties, listen to suggestions, improve and enrich the funding education model, and ensure the effectiveness of education. Based on the feedback, individualized changes and enhancements to the funding methods will further ensure the precise implementation of the funding and education work of colleges and universities.

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