

# Design and Implementation of IELTS Skill Curriculum Construction from the Perspective of Curriculum Thought and Politics

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## Abstract

Language is an explicit carrier of invisible elements such as culture and value. The main purpose is to improve innovation and speculative literacy. As a general elective course, IELTS English plays a role in expanding students' subject vision, improving foreign language application skills, and promoting the construction of foreign language plus other subject composite knowledge system. How to realize the transformation of ideas, the renewal of design, the reform of methods, the innovation of management and scientific evaluation of English skill courses from the perspective of curriculum ideology and politics. Taking the Cambridge IELTS real series, making full use of the network platform, official account, micro-blog, educational institutions, and integrating the experience of the teachers, we make independent teaching courseware and teaching design, and create a new IELTS English curriculum system.

## Keywords

Curriculum; Ideological and Political; IELTS English; Curriculum Construction.

## 1. Introduction

The Ministry of Education issued the College English teaching guide, which clearly stipulates that the teaching goal of College English course is to focus on the practical use of English and the cultivation of students' application ability. The current college English curriculum system mainly includes three modules: general courses, general elective courses and ESP courses. In order to meet the needs of international education and meet the needs of full-time undergraduate and graduate students who want to understand and be familiar with the International English test IELTS, many colleges and universities have opened IELTS English general elective courses, which have been recognized and loved by the majority of teachers and students.

Language is an explicit carrier of invisible elements such as culture and value. Both college English compulsory courses and language skills training courses should focus on the cultivation of practical language application ability and the improvement of innovative and speculative literacy. As a general elective course, IELTS English plays a role in expanding students' subject vision, improving foreign language application skills, and promoting the construction of foreign language + other subject composite knowledge system. It includes four modules: IELTS speaking, IELTS reading, IELTS Listening and IELTS writing.

Taking the construction of IELTS English course as an example, this paper discusses how to realize the transformation of ideas, the renewal of design, the reform of methods, the innovation of management and scientific evaluation of English skill courses from the perspective of interdisciplinary and ideological politics. Taking the Cambridge IELTS real series, making full use of the network platform, official account, micro-blog, educational institutions,

and integrating the experience of the teachers, we make independent teaching courseware and teaching design, and create a new IELTS English curriculum system.

## 2. The Path of Curriculum Construction

(1) The combination of International English test skills training and the shaping of China's socialist core values

IELTS English course is a part of the follow-up curriculum system of College English. Under the ideological and political concept of the course, the construction of the course takes "morality and wisdom" as the goal, takes the student group with intention to go abroad as the target object, and takes the problem-solving mode as the guidance to help students establish the big goal and personality of "morality and soul".

(2) Combination of language skills (explicit) and moral enlightenment (invisible)

The design of teaching objectives can be divided into explicit and implicit objectives. Explicit goals focus on the improvement of language skills, while implicit goals focus on moral education. Through corpus sorting, skill training, problem design and explanation, improve students' language application ability, cultivate their critical speculative literacy, and look at the cultural collision, thinking differences and problem handling methods between Chinese and Western societies from a speculative perspective while strengthening examination-oriented skills. In the process of solving problems, realize the great task of "Ming De" of university education.

(3) Changing teaching methods

The traditional language skills training course focuses on the training of examination skills, only on the learning of knowledge points, and adopts the sea of questions tactics. The main teaching method is to do questions, give lectures, and teach students how to guess questions. The training of language thinking, the improvement of cultural literacy, the comparison module of Chinese and foreign culture and problem narrative mode are completely separated from the curriculum system. What is cultivated is a container line examination machine. Once the examination is completed, the learned content will be useless and the efficiency of knowledge will not be sustainable.

With the renewal of curriculum concept and curriculum design, under the guidance of curriculum ideological and political concept, IELTS English teaching methods adopt problem-oriented task-based teaching method, comparative analysis method, group cooperation, individual display, role expansion, etc., take the test question bank corpus as the carrier, and input and output their own problem solutions by means of listening, reading, speaking and writing. Emphasize the similarities and differences of analysis angles and solutions adopted by China and the West in coping with problems, tell students what, why and how to do while skills training, and improve their language application ability and thinking discrimination literacy in analyzing and solving problems. This teaching method is more three-dimensional, diverse and full of vitality.

(4) Trinity Teaching Design of macro, meso and micro

Teaching design is carried out at three levels: macro, meso and micro. Macro and meso design focus on achieving invisible goals; Micro design takes the design of teaching task point as the main line. The problem-based task-based teaching method is adopted, with "Mingde" as the goal, enlightenment and speculation as the guide, problem solving as the main line, the improvement of language application skills as the center, relying on corpus and topics, to strengthen students' application abilities such as listening, speaking, reading and writing in the process of analyzing problems, deconstructing problems and reconstructing problems, so as to improve the high-order thinking ability of comparative speculation. IELTS course is no

longer regarded as a single exam-oriented skill training in the traditional sense, but gradually built into a language general course based on skills, speculation, application and cross-cultural communication.

#### (5) Comprehensive three-dimensional curriculum evaluation system

The traditional curriculum evaluation adopts the combination of formative evaluation and summative evaluation. From the perspective of curriculum thought and politics, the evaluation standard of IELTS English adopts a comprehensive evaluation model which is student-centered, combines formative and summative evaluation, and pays attention to students' efforts and students' progress. No longer only take the score as the evaluation index, but the progress and attitude as the evaluation index, adopt the way of self-evaluation and mutual evaluation to promote the improvement of students' self-confidence, the cultivation of team consciousness, and increase their interest and motivation in learning. This evaluation system is particularly effective for students to establish a good learning attitude.

### 3. Curriculum Construction Objectives and Contents

(1) Construction goal: hope to skillfully integrate the ideological and political elements of the course into the International English examination training course. Change the practice that language skills training courses take the examination as the single purpose, adopt the sea of questions tactics, focus on skills training, and peel off humanistic ideas. Take the ideological and political construction of IELTS English courses as the template, and build language skills training courses such as BEC test and TOEFL test into a new curriculum system integrating language skills, language application, cross-cultural communication and value shaping, fully display the humanistic attribute of "enlightening morality and wisdom" carried by language courses.

(2) Construction content: the establishment of Ideological and political teaching content of IELTS English course; The arrangement of curriculum ideological and political theory and teaching elements; The integration point of teaching content and ideological and political elements of the course; Establish the information carrier of curriculum construction, the organization mode of classroom activities, assessment mode, etc.; Language skills training, language knowledge explanation and ideological and political education materials; Student interview, teaching reflection and teaching evaluation; Course micro course and short video production.

### 4. Implementation Plan of Curriculum Construction

In 2021, From November to December, the IELTS English course was in the early stage of Ideological and political construction.

(1) The course includes the study of Ideological and political theory and the collection and sorting of teaching materials.

(2) Write new syllabus and courseware.

(3) Academic conferences and teacher training

From January to June 2022, at the initial stage of Ideological and political construction of IELTS English course, the course Ideological and political theory was combined with IELTS English teaching.

(1) Gradually integrate the ideological and political elements of the course into the practice of IELTS English teaching. Find, collect, analyze and solve problems in time. Problem sorting is based on students, teachers, practical teaching, process management, evaluation system, teaching reflection and so on.

(2) Revise and improve the syllabus, and improve the design and production of teaching courseware.

(3) Recording of micro classes. Record the highlights of the class.

(4) Academic conferences and teacher training

From August to December 2022, in the middle stage of Ideological and political construction of IELTS English course, the ideological and political theory and practice of the course were gradually integrated.

(1) Realize the further integration of curriculum ideological and political elements and teaching practice. Analyze and solve the problems found in the practice of curriculum construction in time, and establish a reflection log. Conduct student interviews through various platforms or face-to-face ways to further understand students' needs, problems and suggestions. The problems based on students, teachers, practical teaching, process management, evaluation system and teaching reflection are carefully sorted out and solutions are given.

(2) Revise and improve the syllabus, and improve the design and production of teaching courseware.

(3) Academic conferences and teacher training

(4) Recording of teaching video and micro class.

From January to June 2023, the later stage of the construction of IELTS English Course Ideological and political system.

(1) Based on the teaching practice of IELTS English ideological and political course from 2022 to 2023, this paper summarizes the theory, concept, method, design, content, management, evaluation and effect of course construction.

(2) Revise and complete the writing of the syllabus, complete the design and production of teaching courseware, and record the video micro course.

(3) Writing of teaching and research papers.

## 5. Conclusion

The design and implementation of IELTS skill course construction from the perspective of curriculum ideological and political education, actively explore new teaching modes and methods under the background of interdisciplinary disciplines, realize the integration of EGP and ESP dual training modes, strengthen the combination of language skill training of International English test and curriculum ideological and political theory, and skillfully integrate ideological and political elements in outline design, corpus selection, teaching methods, etc., Create a trinity curriculum system of skills, general knowledge and value shaping.

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