

Reflections on Innovating the Training Mode of Secondary Classroom Talents in Colleges and Universities

-- Based on the Perspective of "Improving the Degree of Social Civilization"

Maoli Chen

School of Sichuan University of Science & Engineering, Sichuan 643000, China

Abstract

It is an important task of higher education to train modern college students under the guidance of the goal of "improving the degree of social civilization". The goal of the 14th Five-Year Plan provides a realistic basis for the innovation of the training mode of the second classroom talents in colleges and universities. Colleges and universities should adapt to the requirements of The Times, look for the reality gap, and innovate and promote the practice path of the second classroom education under the goal of the new height of social civilization.

Keywords

The Second Classroom; Talent Training Mode; The Degree of Social Civilization.

1. Introduction

In the 14th Five-Year Plan and the vision goal for 2035 proposed at the Fifth Plenary Session of the 19th CPC Central Committee, "the level of social civilization has been improved" as one of the main goals. The degree of civilization is an important index to measure the degree of modernization in China. It requires that the development degree of material civilization and spiritual civilization of modern society be balanced. Meanwhile, "modernization" requires that the civilized accomplishment and civilized behavior of citizens keep pace with The Times. As the responsible person and gatekeeper of cultivating and conveying comprehensive talents for the society, colleges and universities should fully realize the importance of improving the degree of civilization of college students, and take the initiative to find out the gaps and deficiencies in the talent training mode of colleges and universities under the guidance of the goal of "improving the degree of social civilization". The second classroom is the extension of the first classroom, and it is a platform for colleges and universities to carry forward the Chinese spirit, cultivate the core values and gather the strength of young people. From the perspective of "improving the degree of social civilization", this paper tries to think about the feasible way of innovating the mode of cultivating talents in the second classroom in colleges and universities.

2. "To Improve the Degree of Social Civilization" Requires Universities to Innovate the Realistic basis of the Training Mode of the Second Classroom Talents

The degree of social civilization is related to the improvement of national cultural soft power, and the systematic cultivation of social civilization depends on education. Contemporary college students are the main force to realize the goal of the "14th Five-Year", colleges and universities undertake the important task of improving the degree of civilization of college

students, and the cultivation of talents in the second classroom is an important measure to improve the degree of social civilization.

2.1. Higher Education is an Important Way to Enhance the Soft Power of National Culture

The Chinese culture has stood tall and strong despite the changes of The Times. It is the foundation for the Chinese nation to stand ahead in the world and the spirit of hard work of its sons and daughters. In the contest of economic strength and comprehensive national strength of modern countries, the cultural soft power game between countries is increasingly fierce. Colleges and universities are an important field to carry forward Chinese culture, and the strength of the 14th Five-Year Plan to achieve the goal of building a strong cultural country. Colleges and universities shoulder the important responsibility of enhancing the cultural confidence of college students, enhancing their cultural practice and self-consciousness, and improving the function of social and cultural cohesion. The young generation is the main force in the implementation of the "14th Five-Year Plan" and the realization of the goals of our country. They are the most direct spokesman of the national quality and the degree of social civilization. Therefore, paying attention to the cultivation of young students' cultural quality and education orientation is the key to achieve the goal of the plan. The second classroom plays a very important role in guiding the cultural quality and cultural behavior of contemporary college students.

2.2. A Rich Spiritual Life is the Realistic Pursuit of People's Demand for a Better Life

The 19th National Congress of the Communist Party of China has made it clear that the people are not only demanding higher material and cultural standards of living, but also increasingly demanding spiritual and cultural standards, social security, rule of law and security. Marxist theory puts forward the view of human's free and all-round development, which also shows that people should have high quality spiritual life while enriching material living standard based on following the law that productive forces determine production relations. Enriching the spiritual field requires the guidance of mainstream values, the support of ideals and beliefs, the moral norms of contract, and the high-quality and sustainable cultural service system and industrial system. Institutions of higher learning are the frontier positions for singing the core socialist values, consolidating the leading position of Marxism, and focusing on the education of ideals and beliefs of young people. The second class in colleges and universities takes ideological education and quality cultivation as the main line, which is beneficial to broaden students' horizon and ability, enrich students' social experience and spiritual life.

2.3. Civilization Originates from Practice, and Practice Guides the Logical Requirements of Civilization

Engels once pointed out that "civilization is a matter of practice and the quality of society".[1] Social civilization comes into being in the realization activities of people's understanding of the world and reforming the world. On the contrary, social civilization regulates the re-practice behavior of people. Therefore, the cultivation of civilized quality and the implementation of civilized behavior must be paid in practice. As the disseminator, advocate and practitioner of civilization, colleges and universities should focus on the principle of cultivating people by virtue, attach equal importance to the cultivation of civilization and professional training, and pay more attention to the civilized practice of college students. The second classroom is an important platform for colleges and universities to improve the effect of ideological and political education and to truly implement the socialist core values in the minds of college students. A variety of secondary classroom activities can help college students understand the

importance of civilization, and understand the great significance of learning civilization for personal growth and success.

2.4. It is an Inevitable Measure to Adapt to the Modernization Transformation of the Country, Society and People

"Modernization is the process of transformation from traditional society to modern society", [2] which refers to the modernization of the country, the nation, the society and the people. "Modernization" is the inevitable trend of historical development, which represents the adjustment of the relationship between productive forces and production relations into the mode of modernization. The successful completion of the 13th Five-Year Plan indicates the improvement of the living standard of the Chinese nation, and the 14th Five-Year Plan successively blows the horn to meet the cultural needs of the people. Modernization is the modernization of material civilization as well as spiritual civilization. Now is the time for the people to keep pace with The Times and replenish their "spiritual calcium". The talent training mode of contemporary colleges and universities should also face modernization. Under the guidance of the goal of cultivating talents with both integrity and ability, colleges and universities should attach great importance to the cultivation of college students' comprehensive quality and ability, rather than partial to one of them. Colleges and universities should give full play to the advantages of the second classroom to create a batch of modern talents to meet the needs of the modern market.

3. Self-examination of the Cultivation Mode of Talents in the Second Classroom of Universities under the Guidance of the Goal of "Improving the Degree of Social Civilization"

The second classroom is a talent training mode put forward by colleges and universities to implement the national teaching reform policy, improve the quality of ideological and political education and focus on quality-oriented education. The second classroom system is still in the groping stage at present, and there are still some shortcomings in the process of practice, especially in the comparison with the goal of "improving the degree of social civilization", there are still gaps.

3.1. Ideological Quality Education has not Yet been Normalized

Ideological and political education and moral accomplishment are the main purpose of the second classroom talent training mode, and the primary plate of the second classroom report card. The monthly themed League Day activities cover all students. In addition, ideological and moral education is limited to Party and League training, with a relatively single form and limited coverage of activities. If ideological and moral education is separated from practice, it will be difficult for it to enter the heart of college students. At present, the activities of this section are mostly carried out in static forms such as classroom learning and lecture reports, and there is a lack of rich practical forms.

3.2. The Degree and Effect of College Students' Participation in the Second Class are Uneven

The second-class system absorbs the experience of the first class, and converts various activities into credit hours, and strictly delimits the requirements for credits taken by students when they graduate. While this credit system produces positive significance, there are also some phenomena that need us to think deeply. Under the requirements of the second classroom system, colleges at all levels tend to ignore the quality of activities on the premise of ensuring the quantity of activities. Because most of the activities are set up to participate in the class hours, students regard the activities as a form, think that if there are class hours, they do not

really participate in the activities. The sameness of the content and form of the activity also failed to fully stimulate students' interest in participating. In the process of carrying out activities, teachers only see the process and results of students' participation, and lack of early targeted guidance and training. There is a phenomenon of "polarization" of credits in the second class among students.

3.3. As the Subject of the Second Class, College Students Lack the Sense of Ownership

The second classroom is a platform for college students to improve their quality and accomplishment, and college students are the leading role of the platform. The college students in the new era have distinctive personality, active thinking, self-assertion, live in the moment, and put personal interests first. Some college students misinterpret the meaning of becoming a talent. College students lack the consciousness of career planning, which leads them to ignore the cultivation and promotion of their own quality. Some college students participate in the second class as "outsiders". Therefore, in the whole process of activities, what they can feel is not the enjoyment of the process, but perfunctory and passive. College students in the second classroom cannot play the role of master, reducing the effect of activities.

3.4. The Institutionalization of the Second Classroom Still Needs to be Improved

Under the initial operation of the "Second Classroom Report Card" system, the activities of the Second Classroom can basically be promoted smoothly. In the deep integration of the first classroom and the second classroom, this system still needs to be improved. At present, colleges and universities lack regular training system for responsible teachers and students, which leads to the passive implementation of related teachers' work. The comprehensiveness of the additional points in the second class needs to be improved, and there are inconsistencies in the additional points for activities of the same nature in all colleges. The second classroom is an important way to cultivate the socialist core values of college students, and the current report card system requires a low proportion of ideological and political education and moral attainment credits. The second classroom system is a project of all-staff education, and all functional departments of colleges and universities should participate in it. At present, there is still a lack of matching power and responsibility system.

4. Innovative Practice Path of the Second Classroom under the Guidance of the Goal of "Improving the Degree of Social Civilization"

The improvement of social civilization requires "the formation of ideas, spiritual outlook, civilized customs and codes of conduct adapted to the new era". [3] The second class focuses on the improvement of college students' ideological and moral level, concept of rule of law and discipline, humanistic and artistic accomplishment, and physical and emotional health. Both strive to promote the liberalization and all-round development of human beings to meet people's needs for a better life. Therefore, under the guidance of the goal of "improving the degree of social civilization", the talent training mode of colleges and universities can more actively adapt to the requirements of modern talent training.

4.1. Promote the Institutionalization and Normalization of Second Classroom Education

The improvement of the degree of social civilization is a deep and lasting cause, which requires the efforts of all the members of the country. The implementation of the second classroom in colleges and universities is an important link to realize this cause. Therefore, all departments of colleges and universities should pay attention to the promotion of the second classroom

work and participate in it. The responsibility system with clear power and responsibility is the guarantee of the work. To be familiar with the operating rules of the second-class system, give feedback on the problems in time and update the activity information are the prerequisites for the orderly operation of the second class, and colleges and universities should establish a regular training system for teachers in charge of the second class and a learning exchange system outside the school. Ideological quality education is a long-term systematic project. It is necessary to carry out the normal ideological guidance work with patience until they are turned into invisible ideology and become the lasting power to guide college students' civilization and accomplishment. The ideological quality-oriented education is comprehensive, all-member and whole-process, and it is the education that accompanies college students' study and even their future life. Therefore, colleges and universities should strictly check the quality of the ideological quality-oriented education in the second classroom.

4.2. Broaden the Channels of Moral Practice and Civilized Activities

The second classroom talent training mode belongs to practice, which is not only the practice of professional theoretical knowledge in the first classroom, but also the practice of legal discipline and moral code, as well as the practice of civilized accomplishment. The second model of classroom talent cultivation focuses on the shaping of college students' sociality. Sociality means that social people should have the mainstream ideology of the country and the civilized accomplishment and civilized behavior consistent with the society. Second classroom activities should not be restricted to classroom teaching, lectures, reports, theme education, etc., to let college students out of school, into the society to participate in social practice, volunteer services, public welfare activities. Colleges and universities should create long-term off-campus cooperation bases for students to participate in moral practice activities in the second classroom, and enrich the forms of practical activities. By letting college students participate in the whole process of organizing, planning and carrying out activities, we can improve their sense of gain and participation, and make them understand the importance of civilized quality for personal growth, social development and national prosperity.

4.3. Inspire the Youth of the Times with the Power of Chinese Spirit

The youth of The Times are the witnesses, participants and responsible persons in the whole process of realizing the goal of "improving the degree of social civilization". Their ideological consciousness, moral level and civilized accomplishment directly determine whether the goal of "the 14th Five Year Plan" can be realized. At present, the contemporary college students have some ideological problems such as improper value, lack of faith and weak will. The existence of disregard for rules and disciplines, moral integrity behavior problems; The existence violates the social public order good custom style problem. The key to all problems lies in the solution of the problem of thought. Higher education needs to find the pillar of spirit and the source of strength for them. Under the leadership of the Party and League of the university, the theme activities of learning Chinese spirit, Chinese value and Chinese power are carried out in an orderly manner with the theme of carrying forward the socialist core values as the theme, and the normalized education of "four histories" and the targeted education of "the spirit of great figures" are adopted to strengthen the ideals and beliefs of college students. Honesty is the base color of civilized accomplishment and the basic moral requirement of college students. The second class should constantly strengthen the propaganda and education of honesty culture.

4.4. Pay Attention to the Promotion of College Students' Network Literacy

The network behavior of college students is the key part of colleges and universities to guide the civilized quality of college students. The Second classroom activities can be carried out in accordance with "Internet laws and regulations", "network protection security", "network information security" and other theme activities that college students are willing to participate

in, to improve college students' network self-discipline and self-protection behavior. It is still an effective way for the second class to improve the network civilization of college students to carry out activities to help them distinguish network fraud websites and phishing websites by taking advantage of the characteristics of the school of computer. Network is an important position for the mainstream ideology to take the initiative to occupy. The second classroom should use the network platform to carry out various kinds of rich online activities that are helpful to guide the ideology of college students, so that college students can learn to think, learn to gain, learn to do. Colleges and universities also need to build a propaganda and education platform in the second classroom network platform according to the characteristics of the school, and take the excellent deeds of college students as the material to carry forward the main melody and spread the power of example.

References

- [1] Karl Marx Frederick Engels Collected Works, Vol3 (People's Publishing House,2002), p526.
- [2] Jinglong Chen, Wenyuan Zhong: Connotation, Orientation And Function Of Building Socialist Modern Country In An All-round Way, moral and ideological education,2021, NO.01, p. 4-8.
- [3] Compilation Of Documents For The Fifth Plenary Session Of The 19th CPC Central Committee, vol1 (People's Publishing House,2020) p.48.