

# Modern Education and English Curriculum Reform

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## Abstract

**In the comprehensive deepening of the new curriculum reform concept, traditional English courses and teaching methods can no longer meet the current educational needs, so reform has become an inevitable choice to promote the sustainable development of modern education. On the basis of understanding the current English curriculum teaching situation, this article analyzes how to do a good job in the reform of modern English curriculum education according to the requirements of modern education.**

## Keywords

**New Curriculum Reform; Tradition; English Curriculum; Reform.**

## 1. Introduction

Nowadays, the reform of English teaching is progressing steadily. However, if we want to truly achieve the teaching goal of guiding students' all-round development, the direction of practical exploration is not perfect. At this time, it is not only necessary to start with the optimization and innovation of educational concepts and teaching content, but also to carry out in-depth exploration in combination with teaching technology, teaching methods and teaching resources. Only in this way can it be ensured that a new English curriculum system that meets the requirements of modern education is finally proposed[1].

## 2. Reform is an Inevitable Choice for Modern English Education

The development of modern education will inevitably be affected by many factors. In the development of modern society, with the acceleration of scientific and technological innovation, the world's knowledge update rate is becoming more and more rapid. At this time, both the social industrial structure and urban population flow will be affected by this change. Especially with the widespread popularization of communication media, the world's educational opportunities are gradually developing towards equalization, and international educational cooperation is becoming closer. Therefore, the development of modern education must be comprehensively explored in conjunction with the world and future directions. Taking English teaching courses as an example, according to the analysis of the development and innovation of modern education, the following trends have emerged in practical teaching work: First, optimize the existing education system to facilitate the development and application of students' intellectual potential, increase relevant professional colleges, and design More thematic courses that are in line with international standards promote the comprehensive innovation of practical English courses; second, rectify existing education courses, guide the content and form of practical teaching towards modern innovation, break through the limitations of traditional teaching models, and make full use of existing technology and technology And cultural achievements to optimize the practical teaching system. Nowadays, all countries have increased their scientific research on modern education courses, and regard innovation as an inevitable choice for educational development. [2] At this time, after understanding the basic learning situation of students, based on the

development of international education, based on the rational use of modern educational technology, our country has proposed more English courses with Chinese characteristics and applied value. This can not only fully mobilize students' enthusiasm for learning, but also enrich the knowledge learned in the classroom and expand students' learning horizons[3].

### 3. Construct Vivid Scenes based on Modern Information Technology

According to the analysis of the standard requirements put forward by my country's English curriculum education, it can be seen that learning language knowledge must be trained and applied in the context. In other words, modern English curriculum education must combine the knowledge learned to construct a diversified language scene. Only in this way can the classroom teaching effect be improved while stimulating students' interest in learning. However, understanding the past English teaching courses shows that most teachers use the "irrigation" teaching model in the classroom. As shown in Table 1 below, there are only two modules: spelling and text recitation. Because the teaching content is very simple and boring, it is difficult to get Students have an interest in continuing to explore English. Using modern information technology, teachers can combine the realism and influence shown by the technology to attract students, and allow students to learn intuitively and actively in rich and interesting language scenarios. For example, in English teaching, there are many special scenes related to festivals, daily life, etc. If teachers want students to quickly memorize words, they can transform students into characters in the story scene, communicate with each other, and answer the scenes.[4] The problem. This will help students feel the joy of learning in fast thinking while concentrating in class, and thus form self-confidence in learning English. Take "Thanksgiving Day" as an example, by collecting pictures, texts or videos related to Thanksgiving before the formal class, show them to the students one by one before the formal class, and add content related to the knowledge learned in this class, such as dialogue Scenes, sentence patterns, common words, etc. At the same time, multimedia technology can also be used to show students the difference between foreigners celebrating Thanksgiving and Chinese New Year's Day and Spring Festival. In this process, students will have a deeper understanding of the differences between Chinese and Western cultures, and can cultivate correct cultural awareness.[5]

**Table 1.** Analysis of Practical Teaching Design

knowledge objective	Learn words, Learn and use sentence patterns
Instructional objectives	Train students to plan their time reasonably
Skills goals	Use the general question direction and positive and negative form in the practical context Difficulties
key teaching points	Situational, Task, Group Cooperative Inquiry

### 4. Enhance Students' Consciousness of Subjectivity based on Teaching Activities

In traditional English teaching, the design of teaching activities is very monotonous, and most of them refer to the contents of books for special training. However, in modern education work, influenced by the concept of quality education, teachers began to start from the perspective of students. On the basis of fully mobilizing students' multiple senses, they designed diversified teaching activities with them as the main body, and clarified the ultimate teaching goals. During the learning process, the teacher can let the students serve as the tour

guides for this "zoo" tour, and require them to be proficient in using English to introduce the animals and furnishings in the zoo. This kind of teaching activities are completely controlled by the students themselves, they are the leaders of the teaching activities, and the teachers are only the assistants and organizers of the implementation of the activities, and cannot interfere with the students' ideas. At this time, students can not only feel the most authentic language scene, but also form a subjective consciousness from it.[6-7]

## 5. Cultivate Students' Imagination and Creativity based on Thinking Training

Learning English imagination and creativity is also an essential part. In reading comprehension, there are many contents that require students to combine their own imagination to conceive specific scenes in mind, which will help students understand and remember in thinking. Therefore, in teaching guidance, teachers can use Internet resources to search for relevant scene videos, such as sheltering from rain on a farm, but because there is no shelter, they can only make simple tents on the spot. After the students watch the video, the teacher can ask the students to analyze the problems they may encounter and how to set up a simple tent based on their imagination. This kind of thinking training not only allows students to think about problems from multiple angles, but also guides students to expand their thinking limits and slowly form creative thinking. This is also the focus of modern English curriculum education innovation.

## 6. Conclusion

In summary, with the overall optimization of educational concepts, modern education, while delivering basic knowledge and learning skills to students, also focuses on technology and comprehensive qualities. Therefore, both schools and teachers must start from the perspective of students when making innovations in English courses, make full use of modern information technology, design diversified teaching activities, and combine multiple thinking training to improve practical teaching efficiency.

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