

# A Brief Talk on the Development and Application of Textual Thinking Resources

## -- Taking the Self-study Text "The Return of the Wild Goose" in Junior High School as an Example

Na Yu<sup>1</sup>, Di Liu<sup>2</sup>

<sup>1</sup>School of Yangtze University, Hubei 434000, China

<sup>2</sup>School of Changjiang Polytechnic of Art and Engineering, Hubei 434000, China

### Abstract

Insufficient thinking tension is a common problem in many Chinese courses. In the final analysis, this is because Chinese teachers have insufficient ability to interpret texts and cannot keenly discover the thinking resources in the texts, and develop and use them rationally and wisely. Taking the scientific observation and reading notes "The Return of the Wild Goose" as an example, I read it carefully from the reading text of the sentence, logical relationship, emotional expression and other aspects, excavated the overall thinking ability resources in it, and carried out reading teaching. The scheme design helps elementary and middle school students to develop their overall thinking quality and improve their abilities.

### Keywords

Thinking Resources; Scientific Observation; The Return of the Wild Goose.

## 1. Introduction

In the implementation of Chinese core literacy, the penetration of thinking is generally weak, and insufficient thinking tension is a common problem in Chinese teaching. Kant once said that the goal of teaching is to learn to think. Therefore, Chinese teachers must first be good at discovering thinking resources from the text, that is, where the thinking training value is contained in the text, and then design high-quality training procedures and run them. This puts forward higher requirements on the ability of Chinese teachers to interpret texts. Below, the author will take "The Return of the Wild Goose" as an example to talk about the development and application of textual thinking resources.

## 2. Discuss between Sentence Reading

The sentence reading and structure of general texts are the most intuitive and easier to discover thinking resource areas. When Chinese teachers lead students to study articles, they are used to analyze words and sentences, but they should also pay attention to bringing the idea of thinking training to a higher level of "thinking-driven analysis".

### 2.1. Discover the Correspondence between Words and Sentences

For a seemingly insignificant word in the text, the use of corresponding (corresponding to another) relationship often has the effect of  $1+1>2$ . [1] For example, the third paragraph of "whispering" in the article is used twice in succession, which means that the wild goose is not on guard and is very free. When I first read, I didn't have any other feelings until it exactly corresponded to the "lower" in the back. The two places were connected to read again, which

shows that the geese really fly very low, and the trust in the surrounding environment is not the same. The choice of words in "The Return of the Big Wild Goose" is more sophisticated and appropriate. [2] There are many similar words and sentences in the article. Between the lines, the author's love for the wild geese is revealed, which shows the important role of wild animals in nature.

## 2.2. Exploring Paragraph Inheritance Skills

Paragraph inheritance skills are difficult points in reading teaching. In the sixth paragraph of the article, "The returning geese no longer hover tentatively over the swamp, but are like withered maple leaves. They extend their feet to the cheering birds below." This sentence should have been in the article. The four paragraphs "After several tentative hovering over our swamp. Glide quietly down the pond." At the end of this sentence, but why did the author arrange this? Look at the next step, the next one in one sentence, I was "That was a soft whisper that followed, and it was they were discussing the value of food." So, I can understand why the author arranges the order of writing in this way. In Chinese teaching, we often explore the correspondence between paragraphs, which is also the development of textual thinking.

## 2.3. Check the Purpose of Punctuation

When performing sentence reading and scrutiny, thinking activities must be extremely meticulous, even beyond the horizon of Chinese characters. The use of punctuation in the article is carefully selected by the author and has a certain meaning. For example, the colon may have many prompt functions, and some of them are used to indicate a word that needs to be explained, indicating an explanation or prompt explanation that is indexed. The use of two colons in the seventh paragraph of the text means explanation and supplement.

## 3. Accurate in the Link

"The Return of the Wild Goose" is a scientific observation note. It is the only way to mine teaching resources according to the characteristics of styles. There are many thinking resources in every link involving styles and knowledge points. These can be used as teaching content to enable students to engage in vertical and accurate Chinese activities. learn by analogy.

### 3.1. Observe the Linear Advancement of the Structure

The theory of social perception observation and analysis in science is mainly about promoting all kinds of people's science to be clear and purposeful, reasonable and planned to conduct social perception and observation and analysis in a timely manner to describe the objective things of human social life. Social science knowledge points and theoretical research methods. It is also regarded as a basic scientific cognition and practice activity, which runs through the entire modern science and technology research and development process. The author writes this scientific observation according to a certain sequence of descriptions. The return of the wild geese is described in the order of months, mainly in March and April. According to the seasons, spring and autumn are rewritten. Article writing is sequential, not chaotic, and there is a time sequence or a space sequence, which has a certain basis. Through the sequential study of the writing of the article, students can understand the article better and clearer the content of the article.

### 3.2. By Referring to Familiar Methods and Methods

Observation, speculation and analysis are the basic methods of scientific research. Scientific observation notes have their own ideas and methods. When leading students to study, they should guide students to analyze the basic methods used in them. Detailed observations and records of the daily activities of local geese and the daily working procedures of organizing spring geese to hold rallies were conducted, and the common characteristics of lone geese were

obtained. The most commonly used method in this article is observation. In the process of Chinese learning and writing, students can also apply what they have learned and apply this observation method to Chinese learning.

### 3.3. Experience the Rhetoric of the Article

The use of rhetoric in essays is the most common. For example, in the second paragraph of the article, the mention of "almost silent" makes people think that the wild goose is single-minded and has no distractions. However, after arriving at the destination mentioned later, the two "sometimes" indicate that the wild goose is not like this. The content of the two places is compared, and it is more vivid to highlight the wild goose's compliance with laws and regulations. Leading students to learn rhetoric is also a very important aspect of text thinking mining.

## 4. Explore the Emotions

The performance of reading deeper and deeper is to gradually penetrate into the author's emotions, while emotion and intelligence are symbiotic. At this moment, the development of students' thinking is a natural and natural thing to develop and detonate students. In Chinese teaching, how Chinese teachers can arouse students' emotions and achieve emotional resonance with the author is a very difficult aspect. This requires that when exploring textual thinking resources, discover the points and discover the points that make students have emotional resonance.

### 4.1. Practical Activities to Take Root

Although "The Return of the Wild Goose" is an observation note, the author's emotion is always permeated in its text. In the article, the author introduces the life habits of the wild goose in detail, and fully expresses his love for the wild goose. [3] To perceive the content of the text as a whole, we must first grasp the importance of the two components of knowledge and emotion in the text. The article also introduces the life habits of the wild goose. However, it is obvious that the focus is not to introduce knowledge but to express feelings. Therefore, the overall perception of the content of the text should also focus on grasping the author's feelings. There is the concept of "bird lover" in the article. The author calls himself a "bird lover". Indeed, a word "love" runs through the whole text. Grasping the word "love" makes it easy to grasp the content of the text as a whole.

### 4.2. "Inference + Experience" of Grass Snake Grey Line

Explore the author's feelings, not one-sided out of context, and to form a "history of type" flow thinking activities, in order to have a complete rich emotional experience. The author's emotions in the text change from "joy" to "melancholy", and then to the final "sigh", which changes step by step with the content of the plot, implying the "reasoning + experience" of the grass snake gray line.

### 4.3. The Logical Reflection of the Sound

The interpretation of the text must be able to "read in" and "out". The interpretation of the specific individual life of the text is a new, specific and personalized reading and expression behavior of the original text. It should be broadly speaking; it is a personalized dialogue between the reader as the original reader and another specific individual life with the original author. [4] The author's last paragraph is a summary, which is meaningful. We must understand the author's intention. We also need to think about the special charm of the word "bet" at the beginning of the article from a holistic perspective. While guiding students to explore textual thinking resources, the logical connection before and after the article and whether the words and sentences of the article correspond to each other are all worth thinking about.

## 5. The Implication in the Zen Enlightenment

The high level of text reading lies in the meaning that gradually stepped into it, and the perception of meaning must be "enlightenment" in addition to "sense". This "enlightenment" lies in the development and application of various thinking resources, so that the "sense" is no longer flat and superficial, and teaching has the tension of thinking. Although the unique nature of the text actually reflects the unique personality of an author, this unique personality itself does not have other social properties and requirements. [5] Chinese teachers must actively guide students to learn to carefully taste and understand the reading text.

### 5.1. Circle the Words and Sentences, Analyze the Exquisite Intentions

The meaning of the work is rooted in the words and sentences. The author uses many names for the geese in the article, such as "big geese", "solitary geese", "chun geese" and so on. Everywhere they experience different emotions for geese. For example, the number used to name a red-feathered geese are "Guyan", which fully expresses that some authors in many modern poetry works are always sentimental for this big red-feathered lone goose, and for them has been forever. I feel grief and even resentment far away from the entire lost family and all relatives. I don't need to say any more. This is also the disgust and even resentment of the red-feathered goose who insisted on killing this goose with a knife or hand-gun. Everywhere between the lines, the author can make Southwesterners seem to deeply feel the infinite ardent admiration and affection for this wild goose in Southwest America. In this article, there have been such Chinese address terms such as "our wild goose", "our spring wild goose", "our wild goose gathering" and so on many times with such accuracy. The reason for the northern geese and wild geese is because this article shows that the author has always had deep human love and a deep feeling for and promoting the northern wild geese and the northern geese and the culture of the northern wild geese. "Or the subjects or members of equal significance in the northern geese and its group culture, like all other northern humans, they should be regarded as members of equal natural individuals in the entire nature of the geese. The ingenious expression of different titles deepens the same unique affection, that is, the author's love for the little life of geese.

### 5.2. Expanding Reading Opens the Door to the Mind

Broadness is an element of the quality of thinking. Appropriately expanding reading is to open the door to students' minds. Core concepts, theoretical knowledge, practical quality, scientific literacy, scientific practical education activities, basic education theory, scientific practical demonstration courses, practical activities during basic teaching practice, educational scientific demonstration courses, scientific practice education mainly aimed at emphasizing the autonomy of contemporary primary and secondary school students in our country Have the dual cultivation of education and exercise with independent development of learning and independent thinking ability, including how to cultivate the thinking ability of primary and middle school students with independent development of learning ability, inquiry and independent innovation ability, thinking ability, etc., teaching guidance in extracurricular reading It may be possible to do everything possible, but without exception. [6] When reading "The Return of the Wild Goose", students have a certain emotion towards the geese. At this time, students can be properly guided to read articles related to the geese, and they can experience the similarities and differences in the emotions of different writers towards the geese. At the same time, by introducing the author's life and other related articles, it is also helpful to guide students to pay attention to and love nature, so that they can form a sense of harmony with nature from an early age. [7] Expand and extend, feel the nature. This is also an article about animal protection, and it can also guide students to read articles about other endangered animals, and guide students to protect and love animals.

### 5.3. Cooperation Summary Sublimation Candlelight

At the end of the article, it is generally summarized and sublimated. From his personal point of view, the author believes that the zoologists of Dayan Mountain are our best partners to protect the entire human race. Zoologists can use it to make the entire human earth world more vibrant, full of the poetry of nature, and full of life. The fun in human life; therefore, it should fully understand all kinds of wild animals that are beneficial but harmful in the human natural world, and live-in harmony and harmony with nature. It is not only that it should rely on its own natural geographical advantage but should let anyone not Dare to hurt them wantonly. Protecting and cherishing all wild animals in our country, cherishing nature and protecting our country's wild animals is an important theme of the full text of the notice of this meeting. Such a general summary is based on the content of the text and the result of the logical laws. When used in teaching, it can inspire the collision of students' thinking and achieve the effect of inspiring emotion and wisdom.

## 6. Conclusion

Teaching is to cultivate students to create an active situation, arouse the body and the whole student self as each individual and whole-hearted self-development and enter the main starting point of teaching, to train students to build an overall teaching practice platform and grind the students. The basic purpose of teaching practice is to cultivate the knowledge of logical thinking and expression ability of all students. This stage of the development of thinking logic consciousness ability and the improvement of comprehensive ability quality is a relatively advanced stage where it is the core of the process of high school Chinese physical education in colleges and universities to form knowledge points and accomplishments. The lack of this part will inevitably lead to malnutrition of students' language literacy. The article mainly takes "The Return of the Wild Goose" as an example to discuss the development and application of textual thinking resources from multiple angles. The application of text thinking to Chinese teaching requires teachers to use smart radar to detect the existence of text thinking resources, and to develop and use them wisely. In this way, the increase in the thinking tension of Chinese learning will definitely bring students to bloom. s life.

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