

Reflections on the Development History of Chinese Language Education from the Perspective of Cultural Confidence

Yajia Xu

College of Humanities, Kashgar University, Kashgar 844008, China

Abstract

The history of Chinese language education has experienced a long stage, to the Chinese education research began in the 1920 s experienced germination, silence, thriving, deepen the four stages, and the development of Chinese education and background are inseparable, the evolution of the history of Chinese education and now advocates the cultural confidence of the intimate contact, this article will combine xi "four confidence" put forward by the general secretary of the "cultural confidence" to illustrate the meaning and function of the development history of Chinese education.

Keywords

Cultural Confidence; Development History of Chinese Education; Significance; Function.

1. The Periodization of the Development History of Chinese Education from the Perspective of Cultural Confidence

About the stages of the development history of Chinese education has always been to produce a larger controversy, so far, there are six kinds of representative opinions in stages, in which the fundamental is in accordance with the major historical time points for boundaries to the staging, you can see the history of Chinese education and its corresponding social situation and national conditions are closely linked, combing profile of six stages we can found that six ancient, modern and contemporary Chinese education stage for each are not identical. the word "Chinese" has gone through the evolution from Chinese, ancient, literature, mandarin and Chinese, and was finally named "Chinese". From immature to mature system, it reflects China's full attention to Chinese education. The development history of Chinese education also represents the rise and growth of Chinese culture, which shows our country's cultural confidence.

In five thousand, the Chinese nation culture has a long history, Chinese education has always been accompanied by the development of social history and development, each time has the culture of each era, from the point of the node of the development history of Chinese education, are staging according to major historical events, such as "the may fourth movement" as the turning point of the modern Chinese education, embodies the transformation of national ideological trend at that time, the patriotism thought thick, young students to the attention of the national status has risen to unprecedented levels, which is associated with people's full affirmation of the country's traditional culture, In his speech at the Commemoration of the 100th Anniversary of the May Fourth Movement, General Secretary Xi Jinping pointed out that the May Fourth Movement inspired the great awakening of the pursuit of truth and progress with the actions of the whole nation. Before and after the May fourth Movement, a group of advanced intellectuals and revolutionary youth in China spread new ideas and new culture in their pursuit of truth, and had the courage to break the shackles of feudal thought, thus severely impacting the old feudal ethical codes, old morals, old ideas and old culture for thousands of years. The May 4th Movement changed the previous struggle situation in which there were only awakened revolutionaries but no awakened masses of the people, and realized the first full

awakening of the Chinese people and nation since the Opium War. After the Baptism of the May 4th Movement, more and more Chinese advanced elements gathered under the banner of Marxism. In 1921, the Communist Party of China was officially founded, opening a new page in Chinese history. It can be seen that the May 4th Movement has a far-reaching influence on the development history of Chinese education.

Song-quan wang professor argues that the Chinese language education is divided into the ancient Chinese education period (before Chinese education period), the modern Chinese education period (beginning of Chinese education) and modern Chinese education period (now the language education period) three times, and its subordinate said wen's ancient education stage, stage education, literature set stage, mandarin Chinese, Chinese name, Chinese stage twists and turns and Chinese innovation such as the seven times.[1]The purpose of this stage is to correctly grasp the historical features of Chinese education, understand and learn from the historical experience of Chinese education from the essence of the law of development, and better guide the future Chinese education. With the continuous development of The Chinese education period, the Chinese education system and ideas are constantly improved. Our country pays more and more attention to the inheritance and creation of traditional excellent culture, and more and more cultural concepts are permeated in the Chinese education. Cultural confidence is essentially the belief and confidence in the vitality of culture. Enhance cultural confidence, we need to have the history of traditional culture, the red revolutionary culture, folk culture, rational examination of the contemporary Chinese culture, inclusive and reference to foreign cultures, the history of Chinese language education is actually embodies the culture of our country in the growth, self-confidence by studying the history of Chinese education, we can realize the language education is on through twists and turns, gradually standardized, concrete, combined with the era of more closely, more can highlight the cultural value, which play a crucial role to train a person's quality.

2. The Role of Chinese Education Development History from the Perspective of Cultural Confidence

The history of Chinese education for overall understanding of the history of the Chinese language education has a very important role, also can guide the language education practice, any things are advancing in the twists and turns, as the change of era, the connotation of the Chinese education is gradually enriched and concretization, starting from simple text generation, to the ancient prose, classical Chinese and vernacular, update text in the iteration, the Chinese culture in five thousand also endless miles, never cease, behind the this is culture of our nation's rich culture and strong self-confidence, Chinese education is responsible for this task, namely, carries forward the excellent traditional culture, The five thousand years of wisdom crystallization through continuous absorption and transformation, for improving the quality of people and shaping people's spiritual world to make outstanding contributions. Study the history of Chinese education, is not only the understanding of the process of development of Chinese education, more is to understand our country's emphasis on language education career on carrying five thousand years of culture and language education role, only in the history of Chinese education, on the basis of full knowledge, we can make the dialectical analysis of the pros and cons of there, for thousands of years to inherit and carry forward the excellent traditional culture. No matter how Chinese education evolves, it is ultimately to better adapt to national conditions and train people needed by the society. Language is not just a discipline, but also the spirit of the national tradition culture stone, it is the cultural confidence far more abundant than other disciplines, Chinese education has experienced from the germination, development, fluctuation, mature and four stages, with the ancient take the essence, discard the

cross, formed the health today big Chinese education period, also proved our country to correctly identify the traditional excellent culture and foreign culture.

Since the 18th CPC National Congress, General Secretary Xi Jinping has talked about Traditional Chinese culture on many occasions, expressing his recognition and respect for traditional culture and traditional ideological value system. On May 4, 2015, he had a talk with Peking University students, and repeatedly mentioned core values and cultural confidence. In his activities and speeches on different occasions at home and abroad, Xi Jinping has demonstrated the spirit and ambition of the Chinese government and people and enhanced the cultural confidence of the Chinese nation. Studying the Development History of Chinese Education, we can see that Chinese education is actually, to some extent, a carrier of culture, which carries the culture of China for five thousand years and infuses the ideas passed down for thousands of years or the crystallization of previous wisdom into the hearts of every Chinese, forming a unique spiritual world of the Chinese people. Overall grasp of the history of Chinese education, is the dialectical view of the country's traditional culture, has experienced the baptism of the time and test to stay is the essence, abandoned by age is trash, Chinese education is to better meet the needs of today's society, cultivate social needed talents, which runs through the cultural value system is the core part, it contains the history of traditional culture, the red revolutionary culture, folk culture, the contemporary Chinese culture and so on, our country advocate of socialist core values is put forward in the process of summarizing historical experience, only fully aware of the country's excellent culture and affirmation, can more strong cultural self-confidence, Learning the History of Chinese Education is to help us better understand our country's attitude towards traditional culture and foreign culture, and how Chinese and foreign culture can better combine with The Times, which is also an important foundation to strengthen cultural confidence.

3. The Significance of the Development History of Chinese Education from the Perspective of Cultural Confidence

To study a history, we need to analyze the details and context clearly, and learn to use the overall perspective to analyze its reference significance to today. The history of Chinese education, as the name implies, is to study the history of the development of Chinese education, essentially literature, history, philosophy and the traditional Chinese education development history, basic spirit is to people-oriented consciousness, conscience practice, the highest state is true, many of the modern education methods, teaching concept, teaching system, teaching content is in reference on predecessors' experience in education of continuous development and innovation, combing its history, we can grasp the cultural value idea behind the whole system, such as the ancient prose has been more emphasis on reading and writing basic training, education and literature of enlightenment, attaches great importance to the cultural exchanges between the inside and outside, Tang Dynasty was the heyday of cultural exchange in China, and all aspects reached unprecedented prosperity. It is because our country has always attached great importance to cultural transmission and communication, attach importance to build its own cultural system, has now the origin of the word "cultural confidence", the history of Chinese language education, carrying five thousand years of Chinese cultural history, is the national spirit, promoting the development of the later Chinese education, also make outstanding contributions for the exchange of Chinese and foreign culture. Cultural self-confidence in the contemporary had been stressed, the word the root source is the long history culture, throughout the history of Chinese education, how many literati who appeared to carry forward the spirit of the age into their mission, they are cultural enabler, communicator, facilitator, every dynasty has the cultural character of every dynasty, there is no denying that the cultural exchange has never interrupted, starting from the spring and autumn period and

the warring states period, academic thinking active, schools of thought contend, has formed the situation in which schools to outshine each other, extremely profound influence on later generations, the greatest educator Confucius in ancient China is the most influential people, this period Today, Confucius Institutes have sprung up in China all over the world, attracting scholars who love Chinese culture. This is a good practice for China to promote its culture to go global. It has greatly promoted the spread of Chinese culture, enhanced China's cultural soft power, and enabled China to stand at the center of the world stage.

"If you want people not to doubt, you must be confident." Only when we have firm confidence in our own culture can we have the confidence to stick to it, summon up the courage to forge ahead, and be full of vitality for innovation and creation. Culture establishes the world and rejuvenates the country. Strengthening cultural confidence, vigorously promoting Chinese culture to go global, providing more effective soft protection and a more favorable soft environment for the expansion of China's economic, diplomatic and security influence, and providing more basic, deeper and lasting strength for China's confidence as a great power are the tasks of our time that we must attach importance to.[2] Where does our cultural confidence come from? Chinese language education provides us with the answer, it is a magnificent grand cultural history, is the crystallization of the wisdom of five thousand people, is take the essence and discard the dregs to expand cultural product, the culture of all comes from age, originates from life, in the national strength growing today, we should be more strong cultural self-confidence, let culture lead us to a better tomorrow.

4. Summary

Study the history of Chinese language education, is to know the development of our national culture, has a long history, broad and profound Chinese culture, accumulating the deepest spiritual pursuit of the Chinese nation, contains the fundamental spirit of the Chinese nation genes, represents the spirit of the Chinese nation unique identity, not only provides the tenacity of the Chinese nation, developing rich nourishing, also made unique contributions to human civilization and progress, not only created the glorious history, and in the light of today still shines times. Essence of traditional culture is not necessarily all, of which there are scum, so we should use the dialectical perspective to look at, the excellent culture for our use, on the basis of constantly absorbing the historical experience of his predecessors, casting culture, set up cultural self-confidence, cultivate their cultural values, let culture as our spiritual pillar, to achieve the highest stature of human, is the state of true.

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