

On the Ideological and Political Practice Path of Online Teaching Courses in Primary and Secondary Schools

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Abstract

Under the background of building a socialist modern power in the new era, teachers should not only teach, but also educate people. Primary and secondary school stage is the most plastic period for students. Good behavior habits and thinking behavior tend to mature at this stage. Therefore, it is imperative to promote the ideological and political construction of primary and secondary school curriculum. In the special period of the epidemic, online teaching has been accepted and recognized by the majority of teachers and students with its advantages of timeliness and spatial flexibility, which gives more students the opportunity to enjoy high-quality educational resources and promotes educational equity to a certain extent. However, there are also some problems in online courses, such as emphasizing intelligence over morality. In particular, how to effectively implement the educational function of online courses has become an educational problem of deep thinking. Starting from the practical needs of educational development in the post epidemic era, re-examine online teaching, and explore the effective path of integrating curriculum thinking and politics into online teaching in primary and secondary schools, so as to effectively complete the fundamental task of Building Morality and cultivating people in education in an All-round way.

Keywords

Online Teaching; Curriculum Thought and Politics; Three Outlooks Education.

1. The Connotation and Characteristics of Ideological and Political Education in Online Teaching Cours

During the epidemic period, the general office of the Ministry of Education issued the notice on the work arrangement of "no suspension of classes" during the extended opening of primary and secondary schools, which required to actively carry out online teaching activities such as online teaching. Raise the necessity of online teaching to a new height. Online teaching has fully implemented the purpose of "stopping classes without stopping schools" with the advantages of breaking the boundaries of time and space, low cost, wide information and broadening knowledge channels. Online teaching cases such as online flipped classroom, online inquiry learning, cloud class meeting and online sports meeting have become the educational form widely used by schools.

Based on this, in a broad sense, curriculum ideology and politics can be understood as an educational concept, and all courses work together to build an educational pattern; In a narrow sense, the curriculum of Ideological and political education is to educate students through specific courses. Based on the concept of curriculum ideology and politics, online teaching curriculum ideology and politics in primary and secondary schools can be understood as: it is composed of three elements: teachers, students and teaching content. With the help of online education platform, teachers carry out "Curriculum Ideology and politics" teaching practice in various courses, teach ideological and political education elements through online channels,

and tap the ethics, value and scientific spirit of the discipline, It is expected to have far-reaching educational significance for students' Ideological and political consciousness and behavior.

2. The Necessity of Ideological and Political Construction

Online teaching is an important way of teaching and educating people in the new era. It is necessary for teachers to organically combine teaching and educating people. Nowadays, the construction of educational informatization is booming. Materialist dialectics puts forward the law of unity of opposites, that is, everything has advantages and disadvantages, including internal contradictions. Taking online resources as an example, on the one hand, online high-quality resources are rich, which can greatly meet students' thirst for knowledge and achieve the purpose of "teaching"; On the other hand, online resources are affected by various factors, and their quality is uneven. It is difficult for students to independently complete the goal of "educating people", which separates the relationship between teaching and educating people to a certain extent and hinders the healthy development of online teaching. Therefore, strengthening the value guidance of Online Course Ideological and political education has become an urgent problem to be solved in online teaching at this stage.

Primary and middle school students are in a critical period of forming and establishing their world outlook, outlook on life and values. However, the values of teenagers at this stage are not stable, and they are vulnerable to the influence of the external environment. Taking online teaching as an example, on the one hand, teachers and students can't empathize, students can't perceive teachers' emotional changes, teachers can't understand students' thoughts and behaviors in time, and online vulgar resources are subtly misleading students; On the other hand, it is difficult to implement practical courses such as labor courses online. The lack of labor skills is not conducive to the All-round development of students and directly affects the formation of students' correct values. In this sense, the "Three Outlooks" education for teenagers is not only the need of society for teenagers' growth, but also the need of teenagers' own growth and development. Promoting curriculum ideology and politics is closely related to cultivating teenagers' correct three outlooks. Studying online curriculum ideology and politics in primary and secondary schools is not only the need of students' All-round development, but also the need of educational reform and development.

3. The Dilemma of Ideological and Political Construction of Online Teaching Courses in Primary and Secondary Schools

During the special period of the epidemic, online teaching ensures the continuity of students' studies, but in the process of rapid promotion of online teaching, there are also many problems in curriculum construction, especially in Curriculum Ideology and politics, and there are some problems in consciousness, method and content, mainly in the following points:

3.1. Insufficient Attention is Paid to the Implementation of Ideological and Political Courses Online

On the one hand, some teachers do not pay enough attention to the necessity of implementing curriculum ideological and political education, and even think that ideological and political education is the work of Ideological and political teachers, lacking overall awareness; On the other hand, influenced by the traditional educational concept, most educational stakeholders always believe that online teaching is only an auxiliary means of face-to-face teaching in class. As everyone knows, information literacy is an indispensable literacy for anyone in the 21st century. During the epidemic period, some teachers' fear of difficulties and anxiety exposed their lack of information literacy. The above two fundamentally reflect that some teachers do

not pay enough attention to the implementation of online curriculum ideological and political education.

3.2. There is no Empathy between Teachers and Students

In the special period of the epidemic, various online teaching forms have injected new vitality into education and teaching. Online teaching can shorten the physical distance between people, but it is difficult to get through the "last kilometer" between hearts. During the epidemic period, teachers and students were separated by screens. Teachers could only explain cold knowledge, and could not directly understand and master students' understanding, self-discipline ability and learning status, while students were not enthusiastic about participation and lacked autonomy. Teaching should be a process dominated by teachers, dominated by students and actively participated by both sides. Online teaching cannot guarantee the development of mutual affection between teachers and students, which greatly reduces the effectiveness of education.

3.3. Not Guarantee the All-round Development of Students

Taking labor education as an example, labor education focuses on the acquisition of procedural knowledge and attaches importance to operation and skill training. Online teaching is difficult to meet this requirement. In addition, the network is a double-edged sword. It is not only convenient for students to find information and solve questions, but also easy to make teenagers go astray due to the interference of bad information. For example, during home learning, students switch from learning interface to game interface, which not only has a negative impact on the implementation of online curriculum politics, but also is not conducive to the All-round development of students.

4. Ideological and Political Construction Path of Online Teaching Courses in Primary and Secondary Schools

During the epidemic period, online courses provided rich curriculum resources for primary and secondary school students, and effectively promoted educational equity to a certain extent. From the perspective of the regulation of educational quality, that is, the social practice with education as the direct goal, we should face up to the above problems in the ideological and political aspects of online courses. Based on this, the author suggests that the ideological and political education of online teaching courses be constructed from the following three aspects:

4.1. Integrate Ideological and Political Elements into the Curriculum According to Specific Knowledge

Ideological and political course is the main way to implement curriculum ideological and political education. Taking ideological and political theory course as an example, teachers can integrate curriculum ideological and political elements into teaching specific knowledge. Take "get rich and strong" as an example. On the one hand, students collect videos, pictures, text and other materials of China's rapid development before class; On the other hand, learning from the interactive characteristics of new media language, it realizes the transformation from teachers' one-way talk to teachers' interactive talk. From the perspective of knowledge and skills, students understand the development process of the motherland from prosperity to strength; From the perspective of process and method, this teaching link is promoted from easy to difficult, from data sharing to emotional resonance, cultivate students' love for the motherland, and skillfully achieve the goal of emotional attitude and values.

4.2. Practice the Ideological and Political Concept of the Course According to the Reality of Life

Skinner advocates the principle of small steps in "procedural teaching method", that is, the overall learning objectives are divided into small goals according to their own strength, and the overall learning objectives are achieved by completing small goals (small steps). Accumulating ideological and political elements is a small step to practice the ideological and political concept of the curriculum. Mr. Tao Xingzhi proposed that teaching and doing should be integrated. It advocates the combination of education and life reality, and emphasizes teaching by doing and learning by doing. Based on the principle of small steps and the thought of integration of teaching and doing, teachers can regard curriculum ideological and political education as an educational and teaching concept and practice the concept of curriculum ideological and political education from real life. In the post epidemic era, starting from real life, guide students to accumulate ideological and political elements and practice the ideological and political concept of the curriculum. On the one hand, students can use online media to collect anti epidemic materials and complete a small goal. For example, the Communists rushed to the front line of the fight against the epidemic, and the angels in white gave up their homes to work overtime for the country without pay, so as to realize the determination of the whole country to work together to overcome the epidemic situation; On the other hand, talk about your feelings from the collected anti epidemic materials and complete the overall learning goal. For example, use the form of handwritten newspaper, blackboard newspaper and poetry experience to express what you have learned and felt. Novel coronavirus pneumonia knowledge was not only learned in the course of accumulating anti epidemic materials, but also cultivated unity consciousness and family feelings, and truly achieved "teaching and doing together".

4.3. Enrich Educational Forms According to the Ideological and Political Content of the Curriculum

In the post epidemic era, when implementing curriculum ideological and political education online, teachers can enrich educational forms according to the content of curriculum ideological and political education. The survey found that online teaching and offline teaching can complement each other and coexist in teaching activities. In other words, in teaching, we can complement their advantages to achieve the best teaching effect. Taking labor education as an example, when carrying out the activity of "transformation of waste materials", teachers can share the activity requirements by using online platforms such as Tencent conference, nailing and wechat group. Offline students complete the activities according to the requirements. Students reflect the activity results through small programs such as punch in and homework register, so that teachers can answer students' doubts and put forward improvement suggestions in time. In this activity, according to the characteristics of waste utilization, teachers take the form of online communication and students' offline practice, which not only cultivate students' hands-on operation ability, promote the development of students' labor skills, but also make up for the shortcomings that online teaching can not be implemented. It can be seen that double line teaching is the breakthrough of online curriculum ideological and political implementation in the post epidemic era, which is more conducive to achieving the goal of teaching and educating people.

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