

Ways to Improve Rule of Law Education in Higher Education Institutions from a Supply Perspective

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Abstract

Rule of law education is an important content of ideological and political theory courses. For rule of law education in higher vocational colleges, the focus of attention is on how to learn rule of law, improve learning efficiency and application ability from the perspective of college students' demand, and there is relatively little analysis on the perspective of rule of law education resources supply. Therefore, it is necessary to analyze the current situation of rule of law education supply from the perspective of rule of law education resource supply in higher vocational colleges and universities, and propose ways to integrate rule of law education resources in higher vocational colleges and universities, improve the rule of law literacy of teaching staff, and enhance the quality of stock rule of law education resources, so as to enhance the effectiveness of rule of law education in higher vocational colleges and universities and improve the quality of ideological and political theory courses.

Keywords

Rule of Law Education; Integration; Ways.

1. Introduction

The Constitution is the fundamental law of the country, is the general statute of the state, has the highest legal status, legal authority, legal effect. Since the 18th Party Congress, the Party Central Committee, with Comrade Xi Jinping as the core, has been promoting the comprehensive rule of law with unprecedented vigor, placing the implementation of the rule of law in a prominent position in the comprehensive rule of law. [1] The nationwide publicity and education activities of respecting the rule of law, learning the rule of law, observing the rule of law, upholding the rule of law and applying the rule of law have been carried out in depth.

Higher vocational colleges are responsible for cultivating qualified successors for the cause of socialist modernization. Improving the quality of rule of law education supply and enhancing the efficiency of rule of law education resources is the guarantee of improving the effectiveness of rule of law education for college students, which is the proper intention of opening good ideological and political theory courses, and is an important measure to promote the spirit of rule of law, safeguard the authority of rule of law, defend the dignity of rule of law and ensure the implementation of rule of law.

2. The Supply Status of Rule of Law Education in Higher Vocational Institutions

The life of rule of law lies in implementation, the authority of rule of law lies in implementation, and rule of law education focuses on application. Rule of law education resources are not only rule of law courses, but also include school rules and regulations, management norms, professional courses, campus culture and demonstration of words and deeds. In the process of implementing rule of law education in higher vocational institutions, there is a lack of supply of rule of law education resources, showing the following characteristics.

2.1. Rule of Law Education Resources are Relatively Scattered

At present, the distribution of rule of law education resources in some institutions of higher education is relatively scattered, which cannot give full play to the advantages of educational resources and form educational synergy. For example, the internal rules and regulations of some institutions are still not perfect, and the rule of law mechanism of school governance still needs to be improved; some institutions have management details that belittle the equal rights of college students, and the legal awareness of classroom teachers and counselors in the process of managing and serving students needs to be strengthened; the rule of law propaganda board in campus culture is limited, with a single form and boring content; the rule of law content of the two micro ends is scarce, and the form is dull and the quality is rough.

The organization and arrangement are scattered, failing to form a systematic and long-term effect; most of the teaching of rule of law courses rely on "Thought and Moral Cultivation and Legal Foundation" class and "Situation and Policy" class to complete, and relatively few professional legal courses are offered; the awareness of rule of law among faculty and staff is not strong, and legal cultivation needs to be improved, showing the phenomenon that the degree of using rule of law thinking in education and teaching management is insufficient. These resources that can constitute the rule of law education present a decentralized and fragmented supply state, not centralized and systematic enough, relatively closed to each other, the effectiveness of education fails to superimpose, and the effect of education cannot be fully expressed.

2.2. Insufficient Time for Rule of Law Education

The main channel to carry out the rule of law education for college students is the university ideology and politics class, supplemented by rule of law lectures and legal publicity activities. However, the basic course is mainly for freshmen, and the effective learning time of freshmen is relatively short, so the overall teaching time of the course is greatly shortened, and due to the different knowledge structure and specialties of teachers, the arrangement of teaching chapters is different, so the effective time for legal professional education in class is even shorter. The effective time of teaching in the classroom is even shorter, and the education of students' general legal knowledge and cultivation of legal literacy cannot play the role of the course. And other forms of rule of law education cannot be carried out frequently due to the constraints of subjective and objective conditions, therefore, the time for rule of law education for college students is insufficient. [2]

2.3. Relatively Insufficient Resources for Legal Disciplines

Higher vocational colleges and universities are inclined to vocational application, lack of teaching resources for law disciplines, lack of teachers' reserves, insufficient scientific research strength, lack of library materials, lagging academic team construction, and even do not have the ability to open law majors. Even if law-related courses are offered, the effectiveness and quality of teaching are restricted in terms of training objectives, curriculum, lecture system, credit hour allocation and teaching mode, etc. There are relatively few teachers with legal professional background, limited resources of legal disciplines, and the support of legal disciplines to carry out good rule of law education is obviously insufficient, which is especially obvious in some polytechnics, and these disciplinary gaps will inevitably affect the quality of general rule of law education carried out in schools. These disciplinary gaps are bound to affect the quality of general education on the rule of law.

2.4. The Rule of Law Literacy of Faculty and Staff Needs to be Improved

General Secretary Xi Jinping pointed out in his speech at the National Conference on Ideological and Political Work in Colleges and Universities that colleges and universities should adhere to the central link of establishing moral education and promote all-round education for the whole

staff. The main body to carry out education is not only teachers, but also administrative staff, counselors and service staff, etc. On the one hand, the professional quality of the teaching team needs to be improved. Most of the teachers of Civics and Political Science courses who carry out legal education are specialized in the discipline of Marxist theory, with limited theories and levels of legal science, and relatively few teachers who come from legal science, especially in non-political and legal institutions, where the faculty and staff engaged in the ideological and political work of college students are professionally diverse, not only teachers of Civics and Political Science courses, but also staff of league committees, propaganda and academic staff, etc. Due to the lack of professionalism and theoreticality, it will lead to the rule of law education. The effect is less satisfactory. [3] On the other hand, the administrative teaching and support staffs of many higher education institutions are more diversified in terms of education level, age structure and subject specialties, and their legal awareness cannot keep up with the development of the new era, and their ability and habit of movement rule of law thinking need to be further strengthened, which is a certain gap from the needs of rule of law education for college students in the new era.

3. Ways to Improve the Quality of Rule of Law Education Supply in Higher Vocational Institutions

To carry out good rule of law education in the new era and implement the requirement of all-round education for all staff, we need to focus on the overall pattern and key links, and give comprehensive play to the role of the stock of educational resources in higher vocational colleges in order to effectively show the spirit of rule of law, enhance the awareness of college students of rule of law and improve the practical effect of rule of law education.

3.1. Integrate the Resources of Rule of Law Education

Higher vocational institutions need to strictly follow the requirements of doing ideological and political work under the new situation, strengthen the top-level design, take the rule of law education of college students as the key content of ideological and political work of colleges and universities, effectively integrate the human, material and financial resources of schools, and form a comprehensive cultivation system of "three-wide education". Firstly, we should implement the responsibility system of ideological work in colleges and universities. Incorporate the rule of law education of college students into the assessment performance of ideological and political work, and plan the daily work of departments, academic workers, clubs and class teachers. Make full use of important festivals, anniversaries and other commemorative activities, innovate the form of activities, enrich the content of activities, explore the connotation of activities and empower the value of activities.

Second, integrate the resources of rule of law education in schools and improve the mechanism of rule of law education for college students. Clarify the responsible subjects of rule of law education for college students in higher education institutions, implement the spirit of the Ministry of Education on rule of law education, integrate the rule of law education forces of various departments of the school, systematically and purposefully carry out the work of rule of law education for college students, and leaders take the lead in learning the relevant knowledge of rule of law and the concept of rule of law, promote the spirit of rule of law, and take the lead in upholding the dignity and implementation of rule of law. [4] Third, to coordinate the rule of law education activities for college students in schools, highlight the different focus of professional teachers and teaching assistants, effectively promote the integration of rule of law culture into campus culture construction, deeply excavate the excellent traditional rule of law culture, and innovate the "second classroom" and "two micro ends" "Long-term mechanism of rule of law education.

3.2. Effectively Improve the Rule of Law Literacy of Teaching Staff

To cultivate excellent college students, the first thing is to strengthen the quality of teaching staff. The key to carry out good rule of law education for college students is to improve the overall rule of law literacy of teaching staff. On the one hand, enhance the legal theory level of the professional teachers. Higher vocational colleges and universities with conditions can open special rule of law courses, and those without law courses need to strengthen the legal professional training and academic exchanges for teachers of Civics and Political Science courses, improve the legal theory level and practical ability of Civics and Political Science teachers, and enhance the theoretical level of rule of law teaching.

On the other hand, we pay attention to the legal training of non-specialized teachers, and provide training to the general staff on rule of law knowledge, rule of law spirit and legal practice, so as to enhance the rule of law awareness and legal thinking of the staff and promote the formation of an atmosphere of upholding the rule of law and observing the rule of law in practical work, thus driving students, influencing them and enhancing the effect of classroom rule of law teaching. At the same time, improve the assessment mechanism of the teacher team, regularly carry out the assessment of the rule of law teachers' rule of law education level, make timely feedback and adjustments.

Fourth, increase the teaching time of rule of law education. Carry out innovation on the curriculum of the main channel of rule of law teaching, without changing the main content of the basic course, based on adjusting the arrangement of different chapters of credit hours, increase the practical teaching and network teaching to supplement the effective time of rule of law teaching.

3.3. Improve the Quality of Supply of Stock Rule of Law Education Resources

Higher vocational institutions according to their own school conditions focus on integrating the supply of rule of law education, improving the democratic management system according to the requirements of rule by law, incorporating all educational management activities into the framework of rule of law, building a campus of rule of law, being able to achieve school management services according to law, teaching activities and teaching supervision reasonably and legally.

Teaching aspect one is to improve the theoretical system, discipline system and curriculum system of socialist law with Chinese characteristics. Strengthen the effect of rule of law education in the main classroom of Civics, while the spirit and concept of rule of law education should be carried through in the first class of entrance, group activities, class activities and relevant courses. Appropriately arrange and increase the links, teaching time, teaching forms and practical activities of rule of law education, and complete the necessary basic rule of law teaching tasks with quality and quantity. Second, focus on career-oriented legal teaching. Higher vocational colleges and universities have distinct vocational training orientation, offer courses around vocational needs, and the legal courses provided around vocational needs. According to the special content of different occupations and disciplines, the content of professional teaching is combined to expand the relevance of rule of law education and promote rule of law education with more relevance and flexibility. On the basis of ensuring the teaching of general rule of law such as university Civic and Political Science courses, the extended extension and popularization of professional and vocational legal knowledge is brought into play to promote rule of law education towards depth. Third, to create school-level high-quality course resources. The overall improvement of the quality of the curriculum can not be completed overnight, to a certain extent, you can gather the school-level boutique courses, play a good role in the demonstration of boutique courses, give full play to the energy efficiency of the advantageous resources, expand the effect and influence of learning. Fourth, the formation of student "rule of law advocacy group", counseling college students to form a rule of law

advocacy group, consolidate the learning effect, play the role of online and offline publicity and education, through microblogging, WeChat group, public number, Jitterbug and other new media to carry out special fun activities to attract more students to participate in learning, help everyone familiar with the teaching content, improve the flexible use of The ability to use legal knowledge flexibly. Fifth, establish and improve the guest lawyer judge lecture system. By hiring professional lawyers and judges into the classroom campus, counseling school law discipline construction, law club activities, legal practice education, to improve the effectiveness of the rule of law education.

4. Conclusion

Better implementation of the fundamental task of "educating people with moral character" is not only the fundamental requirement for higher education institutions to realize people's satisfaction with education, but also the fundamental standard of people's satisfaction with education, which further answers the important question of who to train people for. It is an inevitable requirement to implement the fundamental task of "educating people with moral character". Both managers, teachers and administrative staff of colleges and universities need to pay great attention to the rule of law education of college students, actively research, explore and carry out more effective ways and methods of rule of law education, and continuously improve the effectiveness of rule of law education. The effectiveness of rule of law education. In the integration of the supply quality of the stock of educational resources, solidly meet the legal knowledge needed for the growth and success of college students, We are constantly working to create a more conducive rule of law environment for college students to experience in the management of school things and student services.

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