

The Effective Integration of Student Management and Teaching Management under the Background of Vocational Undergraduate

Pengfei Li, Yuying Ma

Shandong University of Engineering Vocational Technology, Jinan, Shandong, 250200, China

Abstract

General undergraduate and vocational undergraduates together constitute the full-time undergraduate education level of my country's higher education system. Vocational undergraduate is a kind of full-time undergraduate education. "Higher vocational undergraduate" is a new education system proposed by the Ministry of Education in order to adapt to the national conditions of my country's shortage of high-skilled talents and combined with the development trend of vocational education. In comparison, ordinary undergraduate education is mainly based on theoretical education, and the practical ability of learning is not strong. Vocational undergraduate education emphasizes both theory and practice, emphasizing employment-oriented, cultivating students' employability, and enabling graduates to be employed. The market is more competitive. This paper will focus on how to achieve the goal of talent training by integrating student management and teaching management in the process of vocational undergraduate talent training.

Keywords

Vocational Undergraduate; Talent Training Goals; Student Management; Teaching Management.

1. Introduction

Judging from the employment data in the past two years, the employment rate of junior college graduates is higher than that of undergraduates. The main reason for this is that the job market needs a large number of technical and skilled talents with strong hands-on ability, and long-term training is not required. Employment. In ordinary undergraduate education, students learn a lot of theoretical knowledge, but in actual work positions, their practical ability is poor, and the employers teach a lot of theories, but when it comes to work, the practical ability is too poor, and the employers need to go through training before taking up the job. For vocational undergraduate education, the combination of theory and practice teaching is needed to cultivate practical talents urgently needed by enterprises. In the process of student training, centering on students, actively explore ways to effectively integrate student management and teaching management, promote the healthy development of students' physical and mental health, improve professional knowledge and ability, and exercise engineering practice and innovation and entrepreneurship ability.

2. Target Positioning of Undergraduate Vocational Education Personnel Training

Vocational undergraduate education is practical and professional in nature, and it is an education deeply rooted in professional practice for talent cultivation. The logical starting point for talent cultivation is the professional ability requirements of all walks of life. Undergraduate vocational education talent training goal orientation: to cultivate high-level technical and skilled talents - field engineers, with the ability to solve practical problems in field engineering.

High-level talent specifications: master higher-level professional knowledge; have stronger vocational general ability; have the ability to apply breakthrough and transformation of key technologies.

The complex nature of talent ability and quality structure: pay attention to the integration of professional education and humanistic education; pay attention to the infiltration and integration of knowledge ability and literacy of this major and related majors.

Sustainability of talent growth: improve the foresight and predictability of talent cultivation; strengthen ideological and political education.

3. Current Situation of Student Management and Teaching Management

Teaching is the basic way to achieve certain educational goals and talent training goals. In the process of teaching implementation, student management and teaching management have become the focus of vocational college management, which essentially focus on cultivating students' all-round development. Student management and teaching management promote each other, penetrate each other, and complement each other, and jointly achieve the basic requirements of "teaching and educating people" in vocational education. At the same time, strengthen the awareness of educating people, and implement teaching and educating people, management educating people, and service educating people to form a joint force of all-staff, all-round, and whole-process educating people.

3.1. Lide and Cultivate People, and do a Good Job in the Management of Students in Vocational Colleges

Student management is the basic work to maintain the normal teaching order of the school and ensure the healthy growth of students. Among the many factors for the all-round development of human beings, moral education is the most important and fundamental factor. Therefore, Lide Shuren is the inherent requirement of the student management reform in vocational colleges, and it is also an important prerequisite for doing a good job in student management services in vocational colleges, which is conducive to promoting the all-round development of contemporary college students. In order to improve the quality of teaching and the management efficiency of vocational colleges, it is necessary to integrate the concept of Lide Shuren into student management work, and handle the relationship between the concept of Lide Shuren and the management of students in vocational colleges. It is good to promote the development of higher education and cultivate more qualified talents for the construction of socialism with Chinese characteristics.

3.2. People-oriented, Improve the Quality of Teaching Management

Teaching management work is the basic content to ensure the normal teaching implementation. As the organizers, managers and implementers of teaching activities, the teaching managers of vocational colleges should continuously improve their professional quality, establish a good sense of service, strengthen humanistic management, and ensure the efficient operation of teaching work and the improvement of teaching quality.

The basic tasks of school teaching management are: study teaching and its management laws, improve teaching management work, and improve teaching management level; stabilize teaching order, organize and implement teaching reform, and mobilize the enthusiasm of teachers and students for teaching and learning. Guided by scientific methodologies such as materialist dialectics, scientific and reasonable administrative management methods, ideological education methods, and necessary economic management methods should be used to promote the modernization of teaching management.

3.3. The Current Problems of Student Management and Student Management

The management of vocational colleges is very cumbersome and messy. Each functional department has a clear division of labor and performs its own responsibilities. The efficiency of communication and coordination affects the quality of student management and teaching management. According to the current division of labor in our school, the Student Office is responsible for student management, the Academic Affairs Office is responsible for teaching management, the Student Office is responsible for the daily management of students, student scholarships and other aspects, and the Academic Affairs Office organizes and implements teaching operations, professional construction, student status management, and student evaluation. etc. Most of the work content is scattered and lack of communication and coordination.

(1) The ideological concepts of student management and teaching management are not unified

Although both student management and teaching management work are aimed at making students talented and achieving the basic purpose of teaching and educating people, in the actual teaching implementation process, student management personnel and teaching management personnel stand from different perspectives, thinking about the way of problems and management. concepts are not unified. Teaching management pays more attention to the implementation of professional teaching, focusing on students' academic performance, emphasizing the service awareness of student managers for classroom teaching, and ignoring students' daily ideological education; student management focuses on students' daily management and ideological education, and pays attention to the quality of students Cultivation and social ability training, ignoring the training of professional ability.

(2) The management content of student management and teaching management is missing

Both student management and teaching management have been practiced for many years and have gradually become specialized. However, due to the great differences in the construction of student management teams among vocational colleges, especially the student management teams are mainly counselors. Political education, academic guidance, career planning, innovation and entrepreneurship, advanced studies and other aspects need to be comprehensively improved. The teaching managers of vocational colleges mainly include directors of teaching and research offices, teaching departments, etc. Most teaching managers are not engaged in student management work, and have little understanding of students' growth goals and status quo. Education, etc., lack of experience. At the same time, the construction of "teaching style" and "study style" in the process of teaching implementation should complement each other. The current management status of the two management teams is different. Therefore, in the entire student management and teaching management related work, the two There is no intersection in the management content, and it is difficult to reflect the management education and service education.

(3) Separation of the teams of student management and teaching management

The student management team and the teaching management team are two different groups. They are recruited through different recruitment methods, receive training in different management modes, and carry out student service work with different contents. Teaching administrators rarely participate in teaching implementation, and teaching administrators hardly participate in student management. Therefore, they are not familiar with each other's respective work processes and tasks, and it is difficult to achieve complementarity in student training. Teaching administrators implement teaching activities and teaching operation management, only care about teaching, complete teaching tasks, ensure daily teaching, and cannot achieve real teaching and educating people; student administrators pay attention to

students' daily situation, only care about students attending classes, regardless of whether students study, or even feel Classroom is the task of teaching management, resulting in management without educating people and management without service.

4. Effective Integration of Student Management and Teaching Management

Adhere to the scientific orientation of the development law of vocational education, take moral cultivation as the foundation, talent cultivation as the core, process management work, establish a good college student management and teaching management system in vocational colleges, and promote the high-quality development of vocational undergraduate education.

4.1. Establish the Integration Mechanism of Student Management and Teaching Management

Establish and improve the school's student management and teaching management system, promote the integration of student management and teaching management, and at the same time integrate the construction of school groups with professional construction. Strengthen the construction of multi-faceted education models such as ideological and political education, service education, practical education, education and research education, skills competition and people, innovate the integrated teaching management model, and improve the quality of talent training. The mechanism construction is led by the Student Office and the Academic Affairs Office of the school, and the secondary colleges' academic management department and the teaching department coordinate and organize the implementation. The director of the teaching and research department, professional teachers, and counselors adhere to the principle of "teaching and educating people", clarifying job responsibilities and goals, and coordinating communication. , to supervise and learn from each other during and after class.

The construction of the mechanism must be guaranteed by institutional constraints, the implementation of teaching work, the formulation of relevant management measures and reward and punishment measures, the strict implementation of student management and teaching management, and the supervision of the whole process. Strictly pay attention to the construction of teaching style and study style. Teachers and counselors jointly manage the class, communicate with students at any time, and keep abreast of class dynamics to ensure that students and teachers grow together in the teaching process.

4.2. Use Information Technology to Build an Integrated Platform for Student Management and Teaching Management

In today's society, many vocational colleges have established information management platforms, and teaching operations and student management work have been digitized and platformized. Teachers' classroom teaching management also adopts informatization, cloud class, rain class, superstar platform, etc., emerge one after another. Using the information management platform to establish an integrated system of teaching management and student management, both parties can pay attention to the teaching operation status of students at any time, and give full play to the role of big data and its auxiliary technology. On the basis of statistical analysis of the situation, etc., the differences in students' study and life are analyzed in detail at the first time, and the hidden laws hidden behind the statistical data are carefully analyzed, so as to continuously improve the operability and targeting of college management. In order to ensure that teaching in accordance with aptitude can be truly achieved in the management of colleges and universities, the individualized management methods of education and the educational concept of talent cultivation are closely combined.

4.3. The Student Management Team is Teacher-oriented and the Teaching Team is Learning Management

In order to better promote the efficient integration of student management and teaching management, centering on student success, advocating full education, the student management team is responsible for students' ideological and moral education, mental health education, social labor education, innovation and entrepreneurship education, etc. In order to facilitate the student management personnel to keep track of the students' learning trends in a timely manner; at the same time, some teachers with strong sense of responsibility are selected to serve as class teachers, mainly to provide professional guidance to students, so that students can better understand their majors and employment prospects, and strengthen teachers. Interaction with students. After the experience and verification of the management of students among different groups, they will understand each other better, it will be easier to establish a unified ideology, take effective measures to carry out teaching implementation, and truly realize "teaching and educating people".

5. Conclusion

Under the new background of the development of vocational education, the goal of vocational undergraduate talent training is more comprehensive, and more emphasis is placed on the cultivation of students' practical ability. Management mode, take necessary measures to enhance the pertinence and integration of student management and teaching management, cultivate strong technical theoretical foundation, strong technical practice and innovation ability, strong management ability, and engage in advanced technology promotion and application in the production line , Innovation and management of high-level technical skills.

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