Teacher He Jie's Educational Thought on Tongman's Composition Improves Writing Effect

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Abstract

As a Chinese teacher, I often read books related to Chinese teaching, and I accidentally saw Mr. He Jie's "Mr. He Jie's Game Composition Storm", "Writing Laughing Biography", "Little Lotus Root Learning Composition" and other books. I can't put it down. Composition is important and difficult in Chinese teaching. The reason why I say this is that composition requires students to accumulate and understand how to use language, but this requires a long process, and teachers can only help students to complete the work in their usual teaching work. Part of the content, this article combines teacher He Jie's composition teaching in primary school children's comics, teachers should follow children's thinking ability, and stimulate children's interest in reading and writing.

Keywords

Primary School Chinese; Tong Man's Composition; Composition Teaching.

1. Introduction

Pay attention to children's creativity and imagination development. However, in the course of my teaching, I found that children are mostly full of resistance and unfamiliarity with writing. How to improve children's enthusiasm for writing has always been a difficulty that has plagued our language educators. The proposal of a new educational method of Tongman's composition is like "sending charcoal in the snow".

2. Discover the Effectiveness of Combining Childhood Comics with Composition Teaching

It is pointed out in the "New Curriculum Standards for Primary School Chinese" that for primary school students, teachers should not only enhance students' Chinese reading, but also train students to understand some relevant scenes and characters in the article after understanding the changes. And content details, etc., combined with self-imagination and creative ability, for conditioning expression and writing. Therefore, strengthening students' writing ability in primary school is not only one of the efficient teaching methods to improve students' oral and written presentation ability, but also an effective method to enhance students' overall Chinese literacy. As far as students are concerned, teachers can explore the implementation methods of Tongman's composition: and then strengthen students' Chinese display ability.

3. Development-- A Practical Strategy for Using Tongman to Construct a Writing Curriculum

In the construction of the Tongman course, the author mainly refers to the teaching process of Teacher Song. The main teaching process of Tong Man's composition introduced by Teacher Song is: reading pictures--association--expression (oral or written). Therefore, the following content will also be expanded according to this process in turn.

(1) Scientific reading of pictures, effective accumulation

As the first process of the implementation of the Tongman composition course, picture reading is mainly divided into the following two aspects:

(2) Choose the Right Manga

Regarding the choice of teaching comics, Teacher Song answered this: "Choose the right comics is very important for the teaching of Tongman's composition. After all, only by reading the pictures can we better associate and express." Therefore, at the beginning of the implementation of Tongman's composition teaching, the teacher's task should be to select the comics so that they have the value of "composition".

(3) Association guidance, cultivate expression

As one of the guiding links in the teaching of comic composition, this stage of Lenovo is the most attractive in the author's opinion. It focuses on broadening children's thinking and developing their creativity, and the associative guidance of comics reminds the author of a small game: Story Solitaire. Post a story topic and prepare a logical beginning around which to start the story. This process of divergent thinking is fun and challenging. Therefore, the author believes that in the process of teaching Tongman's composition, we can use such small games to train students' associative ability, creativity, and expression ability. When a story can be told orally, written expression will not be too difficult.

(4) Picture books are exciting and comprehensively improved

In terms of expression, students should accumulate in life. For example, the methods of association can exercise children's expression ability. As a language teacher, the author knows that the cultivation of language literacy is imperceptible. In addition to the teaching of teachers, it is more the accumulation of reading outside the classroom. This goes back to the original theme and "fun + learning". The accumulation of reading is generally the basis of written expression. Tongman's composition is to make students fall in love with "composition". Can reading picture books improve children's reading interest? The answer is of course yes. Regarding the final improvement of children's writing fun and writing level through the reading of picture books and the development of children's comics composition, the author believes that it can be divided into three stages:

4. Picture Book Reading, Stimulate Reading Pleasure

The feature of picture books is comics + text, which transforms stories or famous works into a concrete culture, making it easier and more fun for children to ingest. It is a lively and interesting way to cultivate children's interest in reading, and this the reading process is more of an interesting learning process, which has great advantages over traditional text reading. More importantly, it can improve children's appreciation, imagination, creation, and comprehensive language ability of listening, speaking, reading, writing and thinking.

There are also its rich colors, which can well affect children's aesthetic ability. The biggest advantage of picture book reading is that it can well stimulate children's interest in reading, read happily, acquire knowledge in the fun, and accumulate writing materials, which lays a good foundation for future children's comics composition.

5. Interpretation of Picture Books to Inspire Creative Inspiration

Children's inspiration is different from adults. Adults' inspiration comes from years of accumulation of life experience and perception of the real world; but for children, life experience is lacking and life perception is unknown. It is in books, cartoons, and picture books. Therefore, the interpretation of picture books is a driving force for children to inspire them. In the composition class of children's comics, children are taught how to interpret comics and interpret picture books. It may directly affect their writing and writing. Therefore, students can

consciously practice some after-reading exercises, or exercise their ability to read and interpret pictures. Help students inspire personal creativity in hands-on exercises.

6. Picture Book Writing to Stimulate Enthusiasm for Expression

Comic picture book is a form of freeze-frame expression and one picture and one scene, which makes a lot of blank space in the creation process of picture books. These blank spaces can become children's imagination space. Think about letting children go to the blank space. Fill in these "blanks" by writing what they most want to say or the story they want to tell around the theme of the story, maybe just a short sentence or two, but it can also express their own views and vent their inner truth Feelings, why not do it?

Secondly, to accumulate composition materials, in addition to the traditional methods of excerpting, taking notes, and writing after reading, new methods should be explored. For example, let the children read a picture book first. Participate in, let them share what they have seen and heard boldly, express their opinions bravely, etc. If things go on like this, children will add many of their own opinions to their writing and express their true emotions.

Finally, search for multiple themes of comics and picture books, and let the children write a series of small compositions with a small number of words around a picture book and a comic through different themes. In this way, children's written expression ability continues to improve. Children can apply the experience accumulated in this training method to their subsequent Tongman composition, which can broaden their thinking and increase their expression ability.

Expression is never precious, what is precious is the enthusiasm you want to express. In fact, children who raise their hands are not precious, but children who have the courage to raise their hands are precious. This is a kind of spirit and a kind of ability, so making children fall in love with writing is the reason why the education method of Tongman's composition style appears and exists.

7. Conclusion

At the same time, an excellent composition course for children's comics, a cartoon with deep meaning, and an interesting picture book may have a gratifying chemical change in the growth of students, and promote the formation of students' outlook on life, world outlook and values. effect. Lead students to gain a preliminary understanding of the world from comics, picture books and composition classes, and cultivate children's core literacy concepts.

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