

# The Status Quo of College Students' Study Confusion Predicament

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## Abstract

College students are the future of the motherland, the hope of the nation, and the successors of the cause of socialism with Chinese characteristics. Whether they are strong or not is directly related to the smooth realization of the "Chinese Dream". Therefore, the study status of college students deserves attention. Nowadays, most college students' study status is good, but some college students, due to various reasons, still have confusion to varying degrees. By means of questionnaire survey and literature research, this paper aims to accurately understand the specific situation and performance of the study confusion predicament existing in some college students, and conduct in-depth analysis and exploration of the causes of these predicaments, in order to explore the correct path for the solution of these predicaments in the future.

## Keywords

Status Quo; College Students; Study Confusion Predicament.

## 1. Introduction

The ideal belief and ideological status of college students are the important items that the colleges always need to attach great importance to. At present, the ideals, beliefs and thoughts of college students are generally in good condition, but there are also some problems and deficiencies. Some students are confused about college life, study and the future, which then lead to their weak, utilitarian, impetuous and hedonistic psychology. Therefore, in the face of the new situation in the new era, we are faced with a more complex situation. It will have important theoretical and practical significance to analyze and study the confused predicament young college students encounter in their study.

## 2. An Overview of College Students' Study Confusion Predicament

Nowadays, most college students' study status is good, and they believe that study is a happy and meaningful thing. However, some students still have poor study status to varying degrees for various reasons. The author conducted a random questionnaire survey on more than 300 college students, and the results showed that 47.39% of the students think that study is a happy thing, 40.2% think that study is a necessary thing to do, 9.48% think that study is a boring thing, and 2.94% think that study is a nuisance. It can be seen that some college students have varying degrees of study confusion, not clear what they go to university to study for. The perplexity of college students' study is manifested in many aspects, which can be summarized as follows.

## 3. The Current Situation of College Students' Study Confusion Predicament

### 3.1. The Study Goal is Not Clear, Lack of Initiative

The study goal is the standard or expected result that people engage in learning activities. Clear goals are more motivating than vague ones. [1] Through decades of hard-working study at high school, they eventually enter the university. Many students think that the university is the holy

land of freedom without the pressure like that at high school or the supervision closely from parents and teachers. They suddenly have a lot of free time. In such a situation, some students fall into a state of confusion, without clear learning objectives. As for study, they pursue to just pass the final exam. In contrary, they spend a lot of time on the Internet, playing games, sleeping, eating, drinking and playing, etc. Some students are keen on all kinds of social activities and have no time to spend on study. They think that study is no longer the main task in the university, so they can learn at will just for the final exam and pass it. Some students have poor learning status. They cannot find the direction of study, have no desire to learn, become lazy and lost themselves in the Internet world without positive learning attitude to escape the powerlessness of the real life. [2] All the above performances are the embodiment of study without a clear goal.

In a random questionnaire survey of 306 college students, 69.1% of them said they had learning goals, 26.47% couldn't tell what their learning goals were, and 3.92% of them said they had no learning goals and were passive learners who learned at the request of their parents and teachers. Among the students with learning goals, 74.18% aim to take the postgraduate entrance examination, 58.6% aim to obtain relevant qualification certificates in addition to completing basic studies, so as to improve their employment competitiveness, 54.46% choose to acquire knowledge, improve ability, 34.74% choose to study hard to get scholarships, 34.27% choose to receive the required credits for graduation and complete their studies. Through the analysis of the above questionnaires, it can be found that most students have learning objectives, but there are still some students who do not know what their learning objectives are, learn aimlessly or blindly.

In the investigation of study initiative, 48.37% of the students will arrange study reasonably according to the course requirements and go to the library to study in spare time; 49.02% of the students will arrange other recreational activities in their spare time after completing the basic learning tasks required by the course; 2.61% of the students do not concentrate on study, they choose to watch mobile phones or play games, sometimes even skip class. It can be seen that some students' learning initiative is lacking and needs to be further strengthened.

### **3.2. The Study Motivation Tends to be Utilitarian, Lack of Power**

Study motivation is the driving force to study, correct motivation can effectively promote learning and promote individual growth. In order to be admitted to the desired university, students in high school study hard every day, and a lot of test tactics make them very tired. After going to university, there is no entrance pressure and the college life is so wonderful and rich. There are few courses in the first year of university, and many college students are keen to participate in various activities and enjoy playing. In such case, when they think of learning, some may feel bored and have no motivation to learn. A few college students' learning motivation is utilitarian, such as: study for a college diploma, seek a job with decent salary after graduation, pursue ideal social status and so on. The results of the investigation on the learning motivation of 306 college students are as follows: 16.01% study to improve themselves in order to serve the motherland; 29.41% study for diploma, ideal career and social status; 10.46% study because of keen interest, to make a difference and to realize personal value; 14.05% study under the pressure of study and employment; 16.99% study for further study; 8.5% study to rise to the top and change fate; 3.27% study to live up to the expectations of teachers and parents; Those study to kill time account for 1.31%. According to the above survey, some college students' study motivation comes from their personal perspective. They study for their future, pursue individualism, pragmatism, but may ignore the pursuit of lofty ideals and beliefs, for example: study in order to make contributions to the prosperity of the country and social progress. There are a small number of students study at the request of parents because of their

good family economic conditions or because they think studying is useless. They do not have the internal drive to learn, just enjoy life, kill the time and sometimes even skip class.

### 3.3. Extracurricular Time Increases, Lack of Reasonable Planning

In the university, class time is much less than that in middle school, which is determined by the learning mode in university. The university implements the credit study system, in which students complete a certain number of credits to meet the requirements for graduation. First of all, as far as the management system is concerned, the management of the university is relatively loose. Only a small amount of fixed class time is arranged, and a large part of the time is at the students' disposal. In this case, the sudden relaxation will make some students at a loss for a while, because the planned management mode in high school allows students not to think too much, but only to study. The change in the university makes some students unable to adapt to the independence in university. Secondly, from the perspective of university education system, the credit system makes many students regard study as a formalized task rather than study actively. One can get credits by just passing the exam, which makes some students not take the initiative to acquire and explore knowledge. [3] A lot of extra-curricular time is wasted without proper planning. According to the questionnaire survey, 57.19% students spent about 2 hours on self-learning outside class, 28.43% spent about 4 hours, 7.84% spent about 6 hours, and 6.54% spent more than 6 hours on self-learning outside class.

It can be seen that many students' extracurricular time is not fully used and reasonably planned. The class time in college is limited, and the extracurricular time increases, which requires college students to learn to reasonably plan the extracurricular time and make full use of it.

## 4. Conclusion

At present, with the continuous development of market economy and Internet technology, multiple values collide with each other. In the face of this situation, some college students will inevitably have confusion predicament in study. What we need to do is to analyze the causes of these difficulties, and find solutions to help college students out of the confusion predicament in study, so as to cultivate talents for our socialist construction and make contributions to the realization of the Chinese dream of the great rejuvenation of the Chinese nation.

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