

# Study on the Integration of Class Teachers into Professional Education in Student Management in Higher Vocational Colleges

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## Abstract

With the development of economy, the social demand for the development of multi-level professional talents is more and more vigorous. In recent years, the promoting role of higher vocational education in the development of national economy has gradually emerged. In order to build a modern vocational education system, promote the integrated development of higher vocational education, meet the needs of economic and social development for skilled talents, and try our best to develop higher vocational education. And in higher vocational education in the student management work reasonably into the professional education of higher vocational college homeroom has become an important topic, this paper intends to study the characteristics of students in higher vocational college, the homeroom in higher vocational college in the student management of the existing problems analysis, and to the higher vocational college homeroom how to reasonably into the professional education in the student management work put forward suggestions.

## Keywords

Higher Vocational Colleges; Homeroom Teacher; Student Management; Professional Education.

## 1. Introduction

We should attach great importance to the high-quality development of modern vocational education, and put forward higher requirements on the basis of cultivating students' talents -- deepening the integration of education and products, improving the comprehensive teaching ability of vocational schools, helping economic and social development, effectively improving the quality of China's vocational development by cultivating a group of highly qualified professionals who master professional knowledge and skills, and taking the initiative to serve industrial transformation and upgrading. To help the regional economy develop in high quality. In this process, head teachers of higher vocational colleges play a very important role. Head teachers of higher vocational colleges are direct organizers and implementers of ideological and political education and management of college students in cooperation with full-time counselors, and are the backbone of school education management. At present, with the rapid development of higher vocational colleges and the uneven quality of students, the headteacher work in higher vocational colleges is facing many challenges. The author will combine the characteristics of the current students in higher vocational colleges to explore a reasonable path for the head teacher in higher vocational colleges to integrate student management into professional education.

## 2. First, The Characteristics of Current Students in Higher Vocational Colleges

(1) The learning foundation is relatively weak and the learning consciousness is weak

The students of higher vocational colleges mainly include ordinary high school, technical secondary school and technical school graduates. There is a large gap between students' admission score, cultural level, learning background and other aspects, and there is still a distance to reach the admission score line of ordinary colleges and universities. It has the characteristics of weak foundation of cultural courses, low score and thin foundation. In September 2020, the Ministry of Education and nine other departments jointly issued the Action Plan for Improving the Quality and Training of Vocational Education (2020-2023), which emphasized the need to speed up the improvement of the learner-centered teaching evaluation system for majors and courses. In the same year, the Ministry of Education carried out the first national survey on learning conditions in vocational colleges, which limited the students' investment in learning to be insufficient, with only 61% of the students' investment level. There were many problems, such as lack of initiative in learning and insufficient extracurricular learning time. It can be seen that most students lack good learning habits and self-disciplined learning consciousness, and have an attitude of "don't want to learn, don't know how to learn, don't love learning", and lack initiative and autonomy in learning. On the one hand, it is because of the weak foundation of their own cultural courses, and on the other hand, it lacks the overall cultural atmosphere of learning.

### (2) Deeply influenced by short videos

With the rapid rise of short videos, students in higher vocational colleges are deeply influenced by short videos. Short video in the era of mobile Internet is undoubtedly a double-edged sword for vocational college students. From a positive point of view, short video has a certain positive impact on vocational students' information acquisition. When asked questions by teachers in class, many students' first reaction is that they once saw similar views and conclusions in a short video, so they log on to Douyin, Bilibili and other apps to search for relevant content. This behavior helps to expand students' knowledge graph and obtain strong evidence supporting or refuting their views, thus promoting academic discussion. It is of great benefit to cultivate students' questioning spirit. Secondly, short videos help students save time. Under the influence of omnipresent short videos, many vocational students tend to invest less time in learning and can quickly acquire the knowledge reserve of learning dry goods. To some extent, short videos fill the vacant time of vocational students in learning and help vocational students experience the fun of learning. In addition, students can learn about the world and different cultures in addition to their own lives through short videos, which has a positive promoting effect on broadening students' vision and broadening their knowledge.

However, students in higher vocational schools have a high dependence on short videos during school study. This dependence covers all aspects of study and leisure life, which has a great impact on students' daily study. The main feature of short video is "short and fast". Due to the short duration of each video, students prefer the pleasure brought by different videos in a short period of time. Many students will keep watching short video in class, restaurant and even in the middle of the night, which will lead to excessive excitement of the brain. The thinking of the problem is more incomplete, the attention is not easy to concentrate, and the body will also produce more fatigue than usual. Moreover, in this process, many students quickly memorize the subjective points in short videos, and their daily thinking is deeply influenced by Internet celebrity bloggers, which seriously weakens their independent thinking ability and study concentration.

### (3) Unclear career planning path

Most of the vocational college students are far away from their parents for the first time, and most of them begin to pursue independence. Their school life is extremely rich and colorful. They actively participate in various clubs and activities of the school, learn various skills and cultivate various interests. But from the perspective of career development, most of the students have not made a serious plan for the future career development, do not pay attention

to or do not understand the existing career types, work content; They focus on salary, workplace, employee welfare, etc., and ignore macro factors such as qualification and requirements, employment policies and industry development prospects, which are crucial to career development. Even fewer students set up lofty career ideals when they are students.

China's vocational education has a huge scale, occupies an important position in the entire national education system, and its contribution to social and economic development cannot be replaced. However, due to the lack of vocational planning awareness among vocational students, the employment difficulties of vocational college students have repeatedly become a hot issue in the news, which reflects the deep concern of the community to vocational education. On the other hand, it also reflects that there is still a mismatch between the vocational quality of higher vocational students and the needs of enterprises in economic development.

### **3. Second, Analysis of the Problems Existing in the Student Management of Head Teachers in Higher Vocational Colleges**

As mentioned above, higher vocational colleges have a wide range of students, students' enthusiasm for learning is poor, and the overall quality is uneven. The student management of head teachers is undoubtedly a challenge, which is also the "old difficulty" of class management in higher vocational colleges. With the rise of the Internet, students contact more diverse and rich information sources, higher vocational college class management is facing greater challenges. It is mainly divided into the following aspects:

#### **(1) Class students lack cohesion**

Each member of a cohesive class must have a strong sense of team and collective honor, so that students fully realize that they belong to a member of the class, with a certain sense of responsibility. In the current situation of class management in many higher vocational colleges, students live in the dormitory as the main body, there may be scattered course selection, absenteeism and other situations during school study, students are often familiar with the same dormitory or next dormitory students, and even the same class classmates do not know each other, class cohesion, identity is poor. The class teacher in higher vocational colleges is the moral education worker and the organizer of student activities. The work of the class teacher plays a guiding and driving role for the growth and career success of the students in higher vocational colleges. At present, the common situation in higher vocational education is that the students' collective activities are less, and the class teacher plays a less role in group activities. In addition to curriculum learning, students have less opportunities to communicate and discuss together. Some homeroom teachers have organized some group activities, but there are low frequency and no system problems, which are not conducive to the construction of a cohesive class.

#### **(2) Insufficient attention to students' physical and mental development**

At present, the lack of mental health teachers in higher vocational colleges has obvious disadvantages for the improvement of mental health education level in higher vocational colleges. In addition to the lack of the number of psychological teachers, the lack of professional level of teachers is also an important aspect. Authorities stipulate that each vocational college should have two or more mental health teachers, but many schools only have one or no professional psychological teachers. This lack of professional teachers makes students' psychological education work stalled, which is not conducive to the healthy development of students' psychology. Many higher vocational college class teacher managements of students in the process of the way method are still more traditional, is in the youth of the students will inevitably impulse mistakes, the class teacher treatment of students commonly used in education is criticism, the traditional class management ignores the physical and mental health

of the students, seriously damage the self-esteem of the students, and the development of modern education needs to form an obvious contradiction.

In addition to the problems in the way of communication with students, some class teachers in the teaching process itself does not understand the significance and importance of mental health, the original absence of school psychological education in the class teacher's student management work has the opportunity to make up for, because the class teacher on mental health education lack of attention, the teaching process taste ignore psychological education, For the common psychological, emotional problems do not understand the scientific way to deal with, causing obstacles to the development of students' mental health.

### (3) Lack of Reasonable Guidance for Students' Career Planning

Due to the outdated concept of vocational ability training in some higher vocational colleges, the lack of vocational planning and professional ethics education in curriculum, and the lack of school-enterprise cooperation, students in higher vocational colleges are generally faced with the problem of difficult employment. The head teacher of higher vocational college is an important force to improve the students' professional quality is not high. The head teacher of higher vocational college is closely related to the actual life and study of the students. In the process of communication with the students, they can guide the students timely and effectively and help them sort out the correct career concept. However, in the actual class management link, many head teachers only pay attention to academic performance, despise learning and growth from practice, daily organizational activities also lack of professional ethics and career development related activities, cannot fully stimulate students' professional ability, and to a certain extent, cause the direction of students' future development is fuzzy, not conducive to the full application of students' professional education results in vocational practice. And affect students to form a correct understanding of their own interests, abilities and employment direction.

## **4. Third, Vocational College Class Teachers in the Student Management into the Professional Education Measures**

It is one of the important goals of higher vocational education to respect students' subjectivity and give priority to students' development in the development of the school. The development of students cannot be separated from the work of class teachers, especially the role of class teachers in higher vocational colleges in student management is more important. How to integrate professional education in student management and help students fully develop is one of the important responsibilities of class teachers in higher vocational colleges. The following measures and countermeasures are proposed in this paper:

### (1) Perfect the new pattern of "three complete education", and constantly enrich the concept of professional education

Head teachers in higher vocational colleges play an important role as a bridge between student management and professional education. In order to become a "runner" for vocational college students to enhance their professional skills and a "guide" for healthy learning, in order to ensure that vocational college students in the face of many problems under the premise of solid learning, healthy learning, happy learning. In the process of enriching the concept of professional education, we should pay special attention to ideological and political work, focus on improving their ideological and political theory quality and mental health work ability. By participating in training and learning and other ways to continue to strengthen the teacher mental health professional training and symposium, organize to discuss the working methods of mental health in higher vocational colleges, through online and offline channels to organize mental health education activities, such as psychological knowledge reading month, emotional

counseling skills salon, effectively improve the ability of vocational college students to identify and intervene in psychological crisis.

(2) Efforts are made to improve the digital ability of professional education and vocational education

From the perspective of schools, vocational colleges should continue to guide class teachers to strengthen digital literacy learning, master the basic principles of students' professional courses, and use educational methods in a scientific way. Counselors should be encouraged to organically combine digital literacy with students' professional literacy, learn to master modern digital education technology, and use digital tools to improve the organic combination of student management and professional education. The vocational education, professional education into the daily student management work, through digital tools to narrow the distance with students, build in line with the characteristics of vocational students, can solve students' problems of the popular digital method. From the head teacher's point of view, on the basis of fully improving the digital ability of professional education and vocational education, it can promote the rational integration of student management into professional education through the forms of introduction and promotion of freshman enrollment of professional courses, professional course education salon, discussion competition and so on. In addition, head teachers in higher vocational colleges should keep close communication with full-time teachers to understand the actual purpose and effect of professional education from the three dimensions of teaching form, teaching content and teaching effect, so as to achieve the "same frequency resonance" between professional education and student management. Secondly, head teachers can integrate the content of professional education in daily student activities, and work together with full-time teachers to promote and cultivate high-quality professionals with moral cultivation, responsibility and professional quality.

(3) Strengthen the role of head teachers in professional education as "mentors"

Higher vocational education is at a high level in the whole vocational education system. To improve the professional level of students, it is necessary for the head teachers of higher vocational colleges to deepen the combination of student management and professional education. For example, vocational experience day activities should be carried out to promote the implementation of vocational experience courses that can help improve students' professional ability, and a batch of vocational experience days should be created to help students cooperate and share professional courses with enterprises. To carry out professional education with practice and training courses as the main carrier, start full study time of special courses, promote students to master vocational skills, establish professional spirit and cultivate professional quality.

Professionalism is a distinctive feature of higher vocational education. Head teachers in higher vocational colleges need to pay close attention to the career changes, industrial changes and post changes of the majors involved in students' professional education, pay attention to students' technology application, technology innovation and technology accumulation, and promote the integration of industry and education, school-enterprise cooperation and combination of work and study. The school level should also create the soil and environment for the working environment of the head teacher, which is deeply related to the vocational and industry, the college and the enterprise, and the profession and the industry. The head teacher can actively introduce practice or competition projects, and carry out practical activities around the projects, so that students can improve their professional quality in the integration of professional theory and practice, narrow the distance between students' management work and profession, enterprise and profession, help students practice in life, and have the necessary market concept and practical ability of the workplace.

China attaches great importance to personnel training, attaches great importance to accelerate the construction of modern vocational education system in personnel training, build the "overpass" of talent growth, so that students of different backgrounds and vocational interests have a variety of opportunities to develop into, higher vocational education and regional economic and social development is closely linked, head teachers in higher vocational colleges is an important role in the education of higher vocational colleges. Higher vocational college student quality gap is large, higher vocational college homeroom students education management work faced with more challenges and difficulties, but also put forward new requirements for the management of higher vocational college homeroom, as a higher vocational college, need to constantly improve the concept of education, to improve the digital ability of professional education, vocational education, the courage to bear, In the professional education of higher vocational students as a "mentor" role, to become a good teacher, good friend of students, committed to cultivating high-quality professional talents needed by the society.

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