

A Study on Hybrid Teaching Reform based on the "Superstar Learning" of Marriage and Family Inheritance Law Course

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Abstract

Since the inception of the Marriage and Family Inheritance Law course, teaching reforms have continued. The pain point of the hybrid teaching reform is the lack of interaction between teachers and students in the course teaching and the low motivation of students to learn. In this regard, the teaching practice of the course reform has been carried out from optimizing teaching resources, improving teaching objectives, reshaping teaching contents, reforming teaching methods and enriching teaching evaluation, etc. The initial results of the course reform have been achieved. Through the teaching reform, the course thinking and politics "into the mind", students' values get correct guidance; case analysis guide analysis, students have the ability to apply knowledge to solve legal problems in the field of marriage and family inheritance; theoretical topics group display, students' innovative consciousness, critical thinking cultivation.

Keywords

Learning Connect; Blended Learning; Course Reform.

1. Introduction

At the 2018 National Education Work Conference, the Director of the Department of Science and Technology of the Ministry of Education suggested that education is having a revolutionary and far-reaching impact. Informatization is no longer limited to just technology, but a basic literacy internalized in teachers and students. The use of Learning Pass teaching tools has achieved the goal of informatization for curriculum reform.

Blended teaching is an organic teaching activity model that combines online teaching and traditional teaching with each other to ultimately achieve teaching goals, giving full play to the advantages of traditional teaching and online teaching in their respective fields, optimizing the combination of all relevant teaching elements according to students' independent learning characteristics, the actual learning content, teaching arrangements and the ultimate teaching goals of each part of the teaching, and then enhancing it into a kind of student learning A quality-oriented teaching philosophy. The blended teaching mode combining offline classroom + online teaching has become a new direction of teaching reform development and is worthy of in-depth practical research.

Some domestic universities have already started to carry out the practice of hybrid teaching reform of courses, but only four articles on hybrid teaching reform of law courses have been retrieved in the open literature, which indicates that the hybrid teaching reform of traditional classroom + online teaching in the process of making marriage and family inheritance law course a golden course has practical guidance significance.

2. Background and Foundation of Curriculum Reform

2.1. Course History

The Marriage and Family Inheritance Law course, a program of study, is a professional elective course for sophomore undergraduate law majors in the fall semester. It has been offered for the 13th year since its inception in 2007. The textbook currently used is the Marriage, Family and Inheritance Law (6th edition), a series of law textbooks for Chinese universities in the 21st century. The course leader relied on the knowledge content of the course to create a university-wide general education course for non-law students: Ramblings on Marriage, Family and Inheritance Law. This is the fifth time the course has been offered, and the course is always full. In the process of building the course of Marriage and Family Inheritance Law, the course leader started the students' presentation of theoretical frontier seminars in 2010; in 2017, he used the intelligent teaching tool-Learning Pass to engage in the reform of teaching methods; in 2018, he carried out the construction of the course Civics; in 2019, he launched the reform of the information-based teaching mode combining students' pre-study of catechism videos + classroom teaching.

2.1.1. Important and Difficult Issues of Curriculum and Teaching Reform

Large classes of about 80 students have poor student-teacher interaction. It is difficult to reconcile the breadth of course content with the limited time available for lectures. The values leadership of college students should not be underestimated. Students' self-learning ability, independent innovation ability and comprehensive practical ability need to be improved.

2.1.2. Curriculum Reform Smart Teaching Resources

The course has accumulated a wealth of case videos, self-developed 8 chapters of rain courseware, 65 self-made catechism videos of the course on marriage and family inheritance law ramblings, and a rich question bank. The course has formed rich web resources and data on the basis of intelligent teaching tools. The course lectures are taught in the Law 2016 class (111 students) and 2017 class (92 students) undergraduates using Learning Pass, and in the Law 2018 class (79 students) undergraduates switching to Rain Classroom. The focus on theoretical frontiers and judicial practice experience cannot be separated from the assistance of the Internet, and academic websites, practical websites and WeChat public numbers about law are recommended to students, such as China Civil and Commercial Law Network, China Judicial Documents Network, Family Law Court, Inheritance Law Court, etc.

2.2. Curriculum Reform Objective

As a famous school in Shandong Province for cultivating applied and basic talents, the undergraduate major of law, as the first-class major in Shandong Province, aims at cultivating talents with profound knowledge of law, innovative spirit and practical ability. Through the hybrid teaching reform initiative of marriage and family inheritance law course, we respond to the professional goals and make it a "golden course", with the following specific objectives.

Knowledge objectives: to master the legal regulation of each form of marriage; to clarify the content of the relationship between husband and wife; to master the conditions of divorce and the legal consequences of divorce; to skillfully apply the legal regulation of the inheritance system.

Ability goals: students should have the ability to use the content of this course to plan their own marriage and family life. In order to achieve the harmonious goal of "love and affection between husband and wife, filial piety of children, happiness of the elderly, and mutual help between siblings", students should first set an example of self-discipline in their lives. In the event of social discord in the field of marriage and family inheritance, students will have the ability to analyze and solve problems in real life.

Emotional goals: to help students establish the correct concept of choosing a spouse - the concept of marriage and family based on love.

2.3. Curriculum Reform Content

This course reform focuses on researching the use of the Learning Pass APP based on improving teaching effectiveness, promoting the exploration of the teaching mode of the Marriage and Family Inheritance Law course, and creating a hybrid online and offline golden class. Based on this concept, we will explore the use of the five functional modules of the Learning Connect APP (namely: course chapters, materials, discussions, assignments, and notifications) and the effective use of the 10 activity controls (namely, check-in, selector, quiz, poll/questionnaire, group task, quiz, live broadcast, grading, topic discussion, and online classroom), so as to finally realize the Marital and Family Inheritance Law course with Learning Connect as the main teaching aid, and to The course will make full use of it before, during and after class to promote student learning and interactive communication between teachers and students. The course will use digital resources and control activities to create learning situations, implement classroom teaching, effectively solve key and difficult problems in teaching, innovate in interactive methods, assessment and teaching evaluation, and effectively mobilize students' enthusiasm for independent learning and inquiry learning, so as to better realize the deep integration of StudyTongue and classroom teaching.

Through the flexible use of the functional modules and activity controls of the Learning Pass, the effective connection will eventually lead to the reform and practical exploration of the Marriage and Family Succession Law course in terms of teaching objectives, adjustment of teaching contents, teaching organization, assessment and teaching evaluation.

2.3.1. Refinement of Teaching Objectives

Reform the previous single "transfer of knowledge" teaching goal. The goal of this course is to make students master not only the basic theory of "Marriage and Family Inheritance Law", but also to cultivate students' practical ability, innovation ability, communication ability, especially the ability of independent learning. In order for students to achieve independent learning, the teacher must fill the corresponding materials in the Learning Pass software and use the notification module to guide them well.

2.3.2. Adaptation of Course Teaching Content

In addition to explaining the main basic knowledge points of the course, we focus on sharing the discipline frontiers, discipline leaders, and social hot issues in the material module of Learning Pass APP, which facilitates the classroom seminars for the corresponding frontier theories through students' independent learning. The offline classroom seminars are bound to take up the time of teachers' basic knowledge lectures, and if students are not enabled to learn part of the basic knowledge catechism mode before class, it will easily lead to the blurring of students' course knowledge framework and the failure to improve their basic knowledge application ability, and the final direct result is that students' performance in open-book exams is generally unsatisfactory. How to effectively allocate the time for both student seminars and classroom basic knowledge lectures is worthy of continued teaching reform and practice.

2.3.3. The Practice of Reforming the Organization of Course Teaching

The traditional classroom is teacher-led and student-led. The reformed classroom is a student-oriented classroom guided by the teacher and actively explored by the students. The mode of presentation is: case guidance (with the help of polling/questionnaire activity control) + intensive lecture on doubtful knowledge + class quiz (with the help of quiz control) + seminar on the topic (with the help of information function board) + case practice (with the help of information function board) + independent learning outside the classroom (with the help of course chapter and course notice function board). In order to make the corresponding function

modules and activity controls on the Learning Connect APP platform effective in the classroom, the instructor must conceptualize the activities to be conducted in the classroom and design the content of the activities before the class.

2.3.4. Reform of Course Assessment and Teaching Evaluation

The traditional way of course assessment is 100% of the final comprehensive grade = 30% of the semester's regular grade + 70% of the final exam grade. Thanks to the adoption of Learning Connect, we know the grade of each student in the class through the "Grade Statistics" module under the course statistics, and we can see the basis of the student's grade calculation by clicking on the student's business card, which enables us to monitor the semester learning of each student. Since the use of Learning Pass focuses on stimulating students' independent learning ability and internalizing knowledge before class, the course assessment method should become 100% of the final comprehensive grade = 40% of the semester video + 20% of the class quiz + 15% of the homework + 15% of the final exam + 10% of the visits.

The traditional teaching evaluation methods are: supervisor evaluation, colleague evaluation, and student evaluation. The evaluators may not be able to provide the same information in person, which is not conducive to the timely adjustment of the evaluated students' teaching mode. However, with the help of the "grading" activity control, students can interact with each other and with teachers, which helps teachers to grasp the problems and adjust their teaching mode in time to achieve long-term monitoring by students and reflection on teaching by teachers, to achieve the "teaching and learning grow together" of supervisors' approval, students' satisfaction and teachers' satisfaction. Teaching and learning grow together".

2.4. Curriculum Reform Teaching Methods

"Fight the tiger to force, catch the monkey to wisdom." The effectiveness of reform cannot be achieved with half the effort without a good reform method.

2.4.1. Enlightened Empathy Method

For undergraduate students, the focus is on the practical application of basic knowledge. The classroom design of the course is based on such course objectives. Firstly, before each knowledge point is explained, the recent hot issues of marriage or inheritance in the society provoke students to think about legal knowledge serving social practice; secondly, based on the desire to solve legal problems, students learn the basic knowledge under the guidance of the teacher, and clarify where the focus of knowledge in each chapter is and how to grasp it on the basis of understanding; again, revert to the projection of legal problems in the social hotspots, and use basic knowledge to solve legal confusion in the hotspots; finally, use the well-designed judicial examination software in the study Secondly, students learn the basic knowledge under the guidance of the teacher based on their desire to solve legal problems, so as to clarify the key points of knowledge in each chapter and how to grasp them based on their understanding.

2.4.2. Thematic Seminar Method

At present, with the widespread use of electronic information technology and the advent of the age of self-media, the time of everyone in society has become fragmented, and there is a wide variety of legal frontiers in the online media, so that sophomore undergraduates in law do not know how to choose the knowledge they need. In the era of frontier theory inflation, in order to enable undergraduates to learn useful theoretical frontiers, in addition to recommending legal theory websites and WeChat public websites to students, the major teachers also organize useful and beneficial theoretical frontier articles into "materials" in the study pass. In order to make the students move after class, they read the articles in the "Materials" module, so that they can identify topics for discussion.

2.4.3. Case Study Method

The undergraduate stage of law students, the focus is on cultivating students' legal practice ability and being able to apply the basic knowledge learned in the course to solve legal problems in judicial practice. In order to build up this ability, we use the "Information" function module to accumulate real cases on the relevant legal practice websites, and practice them in a mock court through scenario simulation, and the teacher of the course will make comments and analysis of the cases. Next, students will score each other and the teacher with students in real time with the help of the "scoring" activity control, so that students can reflect on their own simulated behavior in the case, the use of French and the sublimation of basic knowledge in the case.

2.4.4. Research Questionnaire Method

The "Poll/Questionnaire" activity control on StudyHub allows for the distribution of a questionnaire on the reform of the teaching model of marriage and family inheritance law. The control can also directly analyze the data results of each question and present the proportion of data in a pie chart. With the help of the research data, it is possible to carry out a study on the reform and practice of the blended teaching mode of the Marriage and Family Inheritance Law course based on the Learning Pass App. Features of the curriculum reform.

2.5. Curriculum Reform Features

2.5.1. Smart Teaching Tools to Activate the Classroom

In order to achieve the goal of the "Golden Course" in the blended teaching reform, the course on marriage and family inheritance law, which is a fundamental law of daily life, uses smart teaching tools to help stimulate students' interest in learning. Through pre-study before class, "student-centered" classroom activities during class, and assignments after class, students not only master the basic legal rules and systems, but also apply their knowledge to solve legal practice problems, and think about the legal frontiers of the sectoral law.

2.5.2. Curriculum Civics to Achieve Moral Education

The ethical and moral nature of the course is very strong, and the construction of the course is conducive to the students' self-discipline in their future marriage and family life, forming a harmonious atmosphere of "love and affection between husband and wife, filial piety for children, happiness for the elderly, and mutual help between brothers and sisters", and establishing the value of justice and fairness.

2.5.3. Symposium to Enhance Students' Multiple Abilities

The course as a practical course, the basic knowledge in the course content to case introduction in the spirit of raising the problem - analysis of the problem - problem solving ideas well, but the frontier theory by the students before class group preparation, each task, collective cooperation, classroom presentation of the seminar presentation, exercise the students' group cooperation ability, literature search ability, essay writing ability, language skills and so on.

2.5.4. Catechism Learning Spawns Students' Self-directed Learning Skills

Based on the course content of the Marriage and Family Inheritance Law course, the self-recorded catechism video in the Marriage and Family Inheritance Law Compendium online course facilitates students' pre-course basic knowledge, cultivates students' independent learning ability, and facilitates the formation of lifelong learning habits.

3. Conclusion

The course of Marriage and Family Inheritance Law carries out blended teaching practice with the help of the Learning Pass intelligent teaching tools, including: the improvement of course objectives, the reconstruction of teaching contents, the diversification of teaching organization

forms, and the process of course assessment and teaching evaluation. Through the reform, the initial solution to the problems of weak teacher-student interaction and low student learning motivation in the course teaching is achieved.

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